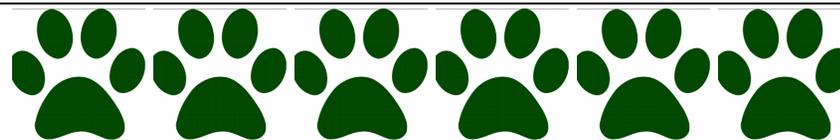


**BRYANT WOODS ELEMENTARY  
SCHOOL IMPROVEMENT PLAN AT A GLANCE  
2020 - 2021**



***BWES SCHOOL: VISION AND MISSION***

Our staff believes that every student is entitled to receive an excellent education. The vision of Bryant Woods Elementary School ensures that all staff will have high expectations for each student as demonstrated through rigorous data driven instruction and planning. Students are actively engaged in learning through the use of technology and curriculum integration. We consistently work to create a safe and nurturing environment that encourages community and family involvement.

***HCPSS STRATEGIC CALL TO ACTION  
LEARNING AND LEADING WITH EQUITY  
“THE FIERCE URGENCY OF NOW”***

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

***HCPSS FOUR OVERARCHING COMMITMENTS***

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

**Achieve-** An individual focus supports every person in reaching milestones for success.

**Connect-** Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.

**Empower-** Schools, families, and the community are mutually invested in student achievement and well-being.

***SCHOOL TARGETS AND STRATEGIES***

**Percentage of students scoring Level 4 or higher on MCAP**

**Reading Targets:** Increase the % of ALL students scoring 4 or higher from 33% TO 43%.

**Reading Targets:** Increase the % of African American students scoring 4 or higher from 24% To 34%.

**Reading Strategies**

1. Instructional staff will engage in Long Range Planning, monthly professional learning around the ELA standards; intentionally planning, implementing and assessing instruction to meet students’ needs and measure students’ progress toward proficiency of grade-level expectations.
2. Grade Level Teams will analyze informal classroom performance data during weekly team planning meetings using a defined data protocol.
3. Instructional teams will analyze classroom performance data formally with the RST on a monthly basis using Hoonuit and a data protocol.

**Percentage of students scoring Level 4 or higher on MCAP**

**Math Targets:** Increase the % of ALL students scoring 4 or higher from 32% TO 46%.

**Math Targets:** Increase the % of African American students scoring 4 or higher from 25% TO 36%.

**Math Strategies**

1. Instructional staff will engage in monthly professional learning around implementing The 5 Practices for Orchestrating Productive Mathematics Discussions in order to intentionally plan, implement and assess instruction to meet students’ needs and measure students’ progress toward proficiency of grade-level standards and expectations; specifically connecting to selecting a task and goal as well as anticipating student responses and misconceptions.
2. Grade Level Teams and support staff (special educators, ESOL, Title I, GT) will analyze informal classroom performance data during weekly team planning meetings using a defined data protocol; specifically looking at strengths and areas of growth of our African American students as well as identifying next steps for teachers in regard to supporting African American students.
3. Instructional teams will analyze classroom performance data formally with the MST on a monthly basis using Hoonuit and a data protocol.

**Suspensions and Referrals**

**Target:** Reduce % of Office Discipline Referrals (ODRs) for ALL students from 18.6% to 15.8%.

**Target:** Reduce % of Office Discipline Referrals (ODRs) for African American students from 22% to 19%.

**Strategies**

1. The SEL teacher will provide monthly PL focused on interactions, transitions, relationships, and building social-emotional capacity.
2. African American students and families will have opportunities to share their experiences regarding school experience and discipline practices - “Chat and Chews”; Student Voice Forums. Staff professional learning will be designed around feedback acquired during forums.

