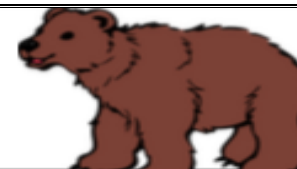


**BRYANT WOODS ELEMENTARY SCHOOL
SCHOOL IMPROVEMENT PLAN AT A GLANCE
2017 – 2018**



BRYANT WOODS ELEMENTARY SCHOOL: VISION AND MISSION

At Bryant Woods Elementary School, we have high expectations fostered by data driven instruction for all students and staff. Students are actively engaged in learning through the use of technology and curriculum integration. We create a safe and nurturing environment that encourages community and family involvement.

***HCPSS STRATEGIC CALL TO ACTION
LEARNING AND LEADING WITH EQUITY
THE FIERCE URGENCY OF NOW***

Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

HCPSS OVERARCHING COMMITMENTS

Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.

Achieve- An individual focus supports every person in reaching milestones for success.

Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity.

Empower- Schools, families and the community are mutually invested in student achievement and well-being.

SCHOOL TARGETS AND STRATEGIES

School Targets

- The target, based on MAP performance for all students in all grades will increase from 38.6% to 46.6%.
- The target, based on MAP performance for ELL students in all grades will increase from 23.1% to 31.1%.
- The target, based on end of year F&P benchmark levels for all students in all grades K-2, will increase from 79.6% to 83.6% by the end of the 2017-18 school year.
- The target, based on end of year F&P benchmark levels for ELL in grades K-5, will increase from 50.0% to 60.0%.

Strategies

- In order to impact mathematics performance, staff will receive professional learning and collaborative planning around the progression of the content standards and the Standards for Mathematics Practice.
- In order to impact mathematics performance, staff will receive professional learning around how to establish a classroom environment that supports productive struggle.
- In order to impact mathematics performance, teachers will have opportunities to observe classroom instruction in another school with a similar population and determine potential best practices/strategies to implement in their classrooms.
- In order to impact language arts performance, staff will participate in one on one data conversations and guided reading planning. ELA teachers will attend planning sessions to look at the frequency and analysis of informal running records, make the connection to Behaviors To Notice and Support and determine next instructional focus. Embedded professional learning on book choice based on instructional focus will also occur.
- In order to impact language arts performance, staff will participate in professional development on effective instructional practices that Impact ELL students. Professional development will center around vocabulary and reading instruction.
- In order to impact language arts performance, staff will participate in High Expectations Professional Development.
- In order to impact language arts performance, staff will participate in ELA Professional Development that focuses on Balanced Literacy. Teachers will incorporate balanced literacy components into their daily lessons, thus ensuring that all students will have access to high expectations and rigorous curriculum. CCSS, data from running records/benchmark records, and anecdotal notes will inform instruction.
- In order to impact language arts performance, select staff will participate in school visits outside of BWES to observe high performing schools.