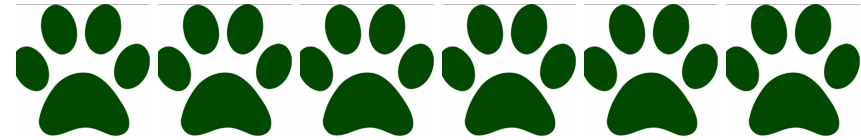


**BRYANT WOODS ELEMENTARY**  
**SCHOOL IMPROVEMENT PLAN AT A GLANCE**  
**2019 - 2020**



***BWES SCHOOL: VISION AND MISSION***

Our staff believes that every student is entitled to receive an excellent education. The vision of Bryant Woods Elementary School ensures that all staff will have high expectations for each student as demonstrated through rigorous data driven instruction and planning. Students are actively engaged in learning through the use of technology and curriculum integration. We consistently work to create a safe and nurturing environment that encourages community and family involvement.

***HCPSS STRATEGIC CALL TO ACTION***  
*LEARNING AND LEADING WITH EQUITY*  
*“THE FIERCE URGENCY OF NOW”*

**Vision:** Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

**Mission:** HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.

***HCPSS FOUR OVERARCHING COMMITMENTS***

**Value-** Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community.  
**Achieve-** An individual focus supports every person in reaching milestones for success.  
**Connect-** Students and staff thrive in a safe, nurturing, and inclusive culture that embraces diversity.  
**Empower-** Schools, families, and the community are mutually invested in student achievement and well-being.

***SCHOOL TARGETS AND STRATEGIES***

**Percentage of students scoring Level 4 or higher on PARCC**

Reading Targets: Increase the % of ALL students scoring 4 or higher from 33% TO 43%.

Reading Targets: Increase the % of African American students scoring 4 or higher from 24% To 34%.

Reading Strategies

1. Instructional staff will collaboratively engage in professional learning focused on unpacking ELA standards; planning for, implementing and aligning learning targets with selected tasks and assessments during quarterly long-range, biweekly, and team planning during.
2. Instructional staff will participate in a book study (PLC) that aligns with the instructional root cause during monthly staff meetings.

**Percentage of students scoring Level 4 or higher on PARCC**

Math Targets: Increase the % of ALL students scoring 4 or higher from 32% TO 46%.

Math Targets: Increase the % of African American students scoring 4 or higher from 25% TO 36%.

Math Strategies

1. Instructional staff will collaboratively engage in professional learning focused on unpacking NBT/NF standards; planning for, implementing and aligning learning targets with selected tasks and assessments during quarterly long-range, biweekly, and team planning during.
2. Instructional staff will participate in a book study/scholarly readings that addresses/introduces instructional strategies that promote productive struggle and equitable practices.

**Suspensions and Referrals**

Target: Reduce % of Office Discipline Referrals (ODRs) for ALL students from 18.6% to 15.8%.

Target: Reduce % of Office Discipline Referrals (ODRs) for African American students from 22% to 19%.

Strategies

1. SEL teacher, partnered with the Alt Ed teacher, will provide monthly PL focused on interactions, transitions, relationships, and building social-emotional capacity.
2. Staff will implement the PBIS framework consistently and with fidelity.
3. African American students and families will have opportunities to share their experiences regarding school experience and discipline practices. ( “Chat and Chews”; Student Voice Forums)