

# Bryant Woods Elementary School

## Pre-Kindergarten School Family Compact & Calendar of Events 2019-2020

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### What does Title I look like at BWES?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration and collaboration.

### What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals. We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget. If you have any ideas that you would like to share, please feel free to contact Ann-Marie Bruchey at [ann-marie\\_bruchey@hcpss.org](mailto:ann-marie_bruchey@hcpss.org) or at [www.tinyurl.com/BWESTitleI](http://www.tinyurl.com/BWESTitleI).

### **COMPACT & PLAN FOR ACHIEVEMENT:**

#### As a School we will:

- Provide a safe and positive environment that is conducive to learning
- Establish consistent and fair behavior expectations and provide students with incentives to motivate positive learning behaviors.
- Facilitate effort and persistence with our students.
- Provide high-quality, effective, data-driven instruction and use that data throughout the year to plan differentiated activities as we continue to implement the Maryland College and Career-Ready Standards.
- Communicate with all families regarding students' academic progress and behavior via multiple forms of communication.
- Provide transportation, interpreter services, and translated documents as necessary.
- Offer parents opportunities to volunteer in and out of school (SIT, PTA, classrooms, FIT and field trips).
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact and Plan.

#### As Parents, we will:

- Make sure our child attends school regularly and arrives on time ready to learn each day.
- Encourage our child to show effort and persistence in their work.
- Encourage our child to follow the BEARS Standards.
- Provide a time and place for homework and check to make sure that it is complete.
- Assist our child with schoolwork using strategies/materials provided at family nights.
- Check our child's folder and agenda book daily for information from teachers and the school.
- Attend parent-teacher conferences in November and February for updates on our child's progress.
- Participate in family programs, volunteer opportunities, and attend PTA and FIT meetings when possible.
- Contact the school staff when we have questions of any type via note, phone call, email, or conference.

#### As Students, we will:

- Do my best all day, every day.
- Follow the BEAR Standards.
- **BE** Safe, by walking when appropriate and sitting correctly in our chairs
- **BE** Respectful to our teachers, classmates, and school property.
- **BE** Ready to Learn, by being responsible with our supplies and bringing our agenda and homework folder to and from school.
- Make a commitment to grow BEAR strong.
- Arrive at school on time and ready to learn.
- When completing independent work, I will slow down, focus, and check my work for accuracy.

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- Choose appropriate tools to help solve problems.
- Complete homework every night. Read for 10 minutes, and practice math facts as needed.
- Let the teachers know if we need help or additional support.
- Deliver and return notes, newsletters and any information I receive from school to my parents/family.
- You can see my individual academic goals in my classroom.

**Language Arts** – With modeling and support, Pre-K students will work with literature and informational text by retelling familiar stories, answering questions, and identifying story elements. By the end of Pre-K, students will know and identify some letters, and will bring their first name. With modeling and support, they will use a combination of drawing, dictating and developmentally appropriate writing to share opinion about an experience or book.

**Math** – By the end of Pre-K, students will learn to count to 10 and recognize that each successive number refers to a quantity that is one larger. They begin to explore addition and subtraction using various strategies. Students will match and sort groups of objects and identify basic shapes.

### Calendar of Events 2019-2020

<p><b>BACK-TO-SCHOOL-NIGHT TITLE I ANNUAL MEETING</b> 6:30 – 8:00 PM SEPTEMBER 18<sup>TH</sup> GRADES 1-5</p> <p>Parents are invited to meet their child's teacher(s), hear about what their child will be doing in school, and see their classroom. This is also a time to learn about the schedule each student will follow during the school day, general objectives, behavior rules, and homework expectations. Learn ways you can educate your child at home, how to volunteer within the school, as well as how to join our School Improvement Team. There will be time to ask questions and to learn about our Schoolwide Title I program and the PTA. Learn more about Title I and give input into the Family Plan, Title I Budget, and School/Family Compact. You will have the opportunity to give feedback on our program.</p>	<p><b>PARENT-TEACHER CONFERENCES</b> <b>NOVEMBER 25<sup>TH</sup> AND 26<sup>TH</sup></b> <b>1:00 – 7:00 PM</b></p> <p>Parents are invited to come in to have a discussion with their child's teachers about the first quarter of the year. You will also hear about all the great things your child is doing in class and the goals they have set for the school year. This year we are encouraging our children to grow strong and parents are a vital part of helping in this process.</p> <p>Once the conference window opens you can sign up for a 20- minute slot with your child's teacher through Synergy. If you have any questions or problems with this process, please call 410-313-6859 and the front office staff will gladly schedule a conference for you during an available time. Can't wait to meet with you all!</p>	<p><b>FAMILY ENGAGEMENT IMPORTANT DATES</b></p> <p>10/8 Interim Progress Reports Issued 10/23 Ready Rosie Night 6p-8p 11/1 End of 1<sup>st</sup> marking period (half day) 11/6 School-wide Family Math and Reading Night 11/11 Report Cards Issued 11/14 Girls Night Out 6-9 (Grades 3-5) 11/18 - 11/22 American Education Week 11/25 - 11/27 Student Led Conferences 11/28 - 11/29 Thanksgiving Break 12/13 Interim Progress Reports Issued 12/23 – 1/1 Winter Break 1/9 Primary Family Night 1/29 Intermediate Family Night</p>
<p><b>FAMILY MATH &amp; READING NIGHT</b> NOVEMBER 6, 2019 6:00- 8:00 PM</p> <p>Please join us for a fun family night combining reading, math and Social Emotional Learning (SEL)! Families will get to travel through 3 rotations and go home with a goodie bag loaded with materials to help them support their children at home.</p>	<p><b>PRIMARY FAMILY MATH &amp; READING NIGHT</b> JANUARY 9, 2019 6:00- 8:00 PM</p> <p>Please join the first and second grade teams for family math and reading night. We will have dinner together and then have two rotations for learning how to aid your child in reading and math. Both rotations will have great hands-on activities for both you and your child. The Howard County Library will also be there for on site book checkout!</p>	<p><b>INTERMEDIATE FAMILY MATH &amp; READING NIGHT</b> JANUARY 29, 2019 6:00- 8:00 PM</p> <p>Please join the third, fourth, and fifth grade teams for family math and reading night. We will have dinner together and then have two rotations for learning how to aid your child in reading and math. Both rotations will have great hands-on activities and take home goodies for both you and your child.</p>