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What does Title I look like at BWES?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration and collaboration.

Back to School Night/Annual Title I Meeting-
September 20th 6:30-8:00 pm

Parent/Teacher Conferences
Nov. 21st and 22nd 2016 & Mar. 9th and 10th 2017.

Please look for the events calendar attached for more detailed information about our upcoming family programs.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

We welcome your ideas and input into the compact & plan for achievement. Our goal is to work together with you as equal partners. We welcome you to give your input on the family involvement budget by joining the School Improvement Team, attending the end of year input meeting, and offering your feedback on surveys. For more information, comments, or concerns please call Kourtney Proctor or Mary Logothetides at 410-313-6859.

Bryant Woods Elementary School



FAMILY – SCHOOL COMPACT & PLAN FOR ACHIEVEMENT 2016 – 2017

Fourth Grade

5450 Blue Heron Lane
Columbia, MD 21044
Phone (410) 313-6859
Fax (410) 313 - 6864
<http://bwes.hcpss.org/>

Kelley Hough, Principal
Adrienne Williams-McKinney, Assistant Principal
Christopher Lewis-El, Instructional Team Leader

Our Goals for Student Achievement

Language Arts - In order to develop essential reading skills, the fourth grade team will be continuing Daily 5 and Independent Daily Reading in their classrooms. Increased usage of complex text and students supporting their thinking with evidence from the text will be required. All students will read a variety of genres for longer periods of time and will increase their vocabulary knowledge through daily practice. They will produce writing that is developed, focused, organized, and edited.

Math – The College and Career-Ready standards for math in fourth grade focus on working toward mastering fluency with multi-digit multiplication and division through a variety of strategies. Fourth grade students will work on building a deep understanding of fractions concepts. This year they will focus on learning how to apply math skills and efficient strategies in order to problem solve and persevere in solving them.

As a School we will:

- Provide a safe and positive environment that is conducive to learning
- Establish consistent and fair behavior expectations and provide students with incentives to motivate positive learning behaviors.
- Facilitate effort and persistence with our students.
- Provide high-quality, effective, data-driven instruction and use that data throughout the year to plan differentiated activities as we continue to implement the College and Career-Ready Standards.
- Communicate daily with all families regarding students' academic progress and behavior via student agenda books.
- Provide transportation, interpreter services, and translated documents as necessary.
- Offer parents opportunities to volunteer in and out of school (SIT, PTA, classrooms, FIT and field trips).
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact and Plan.

As Parents, we will:

- Make sure our child attends school regularly and arrives on time ready to learn each day.
- Encourage our child to show effort and persistence in their work.
- Encourage our child to follow the BEARS Standards.

- Provide a time and place for homework and check to make sure that it is complete.
- Assist our child with schoolwork using strategies/materials provided at family nights.
- Check our child's folders and agenda books daily for information from teachers and school.
- Attend parent-teacher conferences in November and March for updates on our child's progress.
- Participate in family programs, volunteer opportunities, and attend PTA and FIT meetings when possible.
- Contact school staff when we have questions of any type via note in agenda, phone call, email, or conference.

As Students, we will:

- Follow the BEARS Standards.
BE Safe, BE Respectful, BE Ready to Learn
- Arrive at school on time and ready to learn.
- When completing independent work, I will slow down, focus, and check my work for accuracy.
- Choose appropriate tools to help solve problems.
- Complete homework every night. Read for 30 minutes and practice math facts as needed.
- Make a commitment to Grow BEAR Strong.
- Let the teachers know if I need help or additional support.
- Deliver and return notes, newsletters and any information I receive from school (Friday Folders) to my parents/family.
- You can see my individual academic goals in my agenda book.

21st Century Community Learning Center BRIDGES Program

Some of your children will qualify for educational opportunities that extend beyond the regular school day. The Bridges program is an after school program that focuses on math. The students are referred by the classroom teacher based on individual academic needs. Students will be involved in academic support and engaging enrichment activities. Bridges will also be offering additional parent involvement activities. Healthy snacks and transportation will be provided on a needs basis.