

What does Title I look like at BWES?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration and collaboration.

Back to School Night/Annual Title I Meeting-
September 20th 6:30-8:00 pm

Parent/Teacher Conferences
Nov. 21st and 22nd 2016 & Mar. 9th and 10th 2017.

Please look for the events calendar attached for more detailed information about our upcoming family programs.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

We welcome your idea and input into the compact & plan for achievement. Our goal is to work together with you as equal partners. We welcome you to give your input on the family involvement budget by joining the School Improvement Team, attending the end of year input meeting, and offering your feed back on surveys. For more information, comments, or concerns please call Kourtney Proctor or Mary Logothetides at 410-313-6859.

Bryant Woods Elementary School



FAMILY – SCHOOL COMPACT & PLAN FOR ACHIEVEMENT 2016 – 2017

First Grade

5450 Blue Heron Lane
Columbia, MD 21044
Phone (410) 313-6859
Fax (410) 313 - 6864
<http://bwes.hcpss.org/>

Kelley Hough, Principal
Adrienne Williams-McKinney, Assistant Principal
LaSantra Ledet, Instructional Team Leader

Our Goals for Student Achievement

Language Arts - With modeling and support, first grade students will work with literature and informational text by asking and answering questions and identifying details and main events. By the end of first grade, the students will also be able to respond to text in writing in a variety of ways.

Math – By the end of First grade, students will learn to count to 120. As well as read and write numbers to 120. Emphasis is placed on tens and ones building a foundation for place value understanding. The students will be able to add and subtract within 20. The students will also begin to tell time in hours and half hour increments. This year they will focus on learning efficient strategies and perseverance in order to problem solve.

As a School we will:

- Provide a safe and positive environment that is conducive to learning
- Establish consistent and fair behavior expectations and provide students with incentives to motivate positive learning behaviors.
- Facilitate effort and persistence with our students.
- Provide high-quality, effective, data-driven instruction and use that data throughout the year to plan differentiated activities as we continue to implement the College and Career-Ready Standards.
- Communicate daily with all families regarding students' academic progress and behavior via student agenda books.
- Provide transportation, interpreter services, and translated documents as necessary.
- Offer parents opportunities to volunteer in and out of school (SIT, PTA, classrooms, FIT and field trips).
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact and Plan.

As Parents, we will:

- Make sure our child attends school regularly and arrives on time ready to learn each day.
- Encourage our child to show effort and persistence in their work.
- Encourage our child to follow the BEARS Standards.
- Provide a time and place for homework and check to make sure that it is complete.
- Assist our child with schoolwork using strategies/materials provided at family nights.

- Check our child's folder and agenda book daily for information from teachers and the school.
- Attend parent-teacher conferences in November and March for updates on our child's progress.
- Participate in family programs, volunteer opportunities, and attend PTA and FIT meetings when possible.
- Contact the school staff when we have questions of any type via note in agenda, phone call, email, or conference.

As Students, we will:

- Do my best all day, every day.
- Follow the BEARS Standards.
 - BE Safe**, by walking when appropriate and sitting correctly in our chairs
 - BE Respectful** to our teachers, classmates, and school property.
 - BE Ready to Learn**, by being responsible with our supplies and bringing our agenda and homework folder to and from school.
- Make a commitment to grow BEAR strong.
- Arrive at school on time and ready to learn.
- When completing independent work, I will slow down, focus, and check my work for accuracy.
- Choose appropriate tools to help solve problems.
- Complete homework every night. Read for 30 minutes, and practice math facts as needed.
- Let the teachers know if we need help or additional support.
- Deliver and return notes, newsletters and any information I receive from school (Friday Folders) to my parents/family.
- You can see my individual academic goals in my agenda book.

Fall into First Grade Reading & Math Night

Please come out and join the first grade team for our grade level night! We will have dinner together and then have two rotations for learning how to aid your child in both reading and math. Both rotations will have great hands-on activities and take home goodies for both you and your child. The Howard County Library will also be there for on site book checkout! Can't wait to see you there! Look for an invitation to be coming home soon in your child's folder.