

What does Title I look like at BWES?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teachers work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration and collaboration.

Back to School Night/Annual Title I Meeting-
September 20th 6:30-8:00 pm

Parent/Teacher Conferences
Nov. 21st and 22nd 2016 & Mar. 9th and 10th 2017.

Please look for the events calendar attached for more detailed information about our upcoming family programs.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

We welcome your idea and input into the compact & plan for achievement. Our goal is to work together with you as equal partners. We welcome you to give your input on the family involvement budget by joining the School Improvement Team, attending the end of year input meeting, and offering your feed back on surveys. For more information, comments, or concerns please call Kourtney Proctor or Mary Logothetides at 410-313-6859.

Bryant Woods Elementary School



**FAMILY – SCHOOL
COMPACT & PLAN FOR ACHIEVEMENT
2016 – 2017**

Second Grade

5450 Blue Heron Lane
Columbia, MD 21044
Phone (410) 313-6859
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<http://bwes.hcpss.org/>

Kelley Hough, Principal
Adrienne Williams-McKinney, Assistant Principal
Nekenjie Tarver, Instructional Team Leader

Our Goals for Student Achievement

Language Arts – By the end of second grade, students will be able to read and understand literature and informational texts. They will use correct grammar, capitalization, punctuation, and spelling. Additionally, students will be able to answer questions citing evidence from the text.

Math – By the end of Second grade, students will read, write, and represent numbers to 1000, where emphasis is placed on hundreds, tens and ones building a foundation for place value understanding. Second grade students will focus on addition and subtraction strategies to help solve problems within 1000. They will begin to compute with money as well as compare lengths using various measuring tools. This year they will focus on learning efficient strategies and perseverance in order to problem solve.

As a School we will:

- Provide a safe and positive environment that is conducive to learning
- Establish consistent and fair behavior expectations and provide students with incentives to motivate positive learning behaviors.
- Facilitate effort and persistence with our students.
- Provide high-quality, effective, data-driven instruction and use that data throughout the year to plan differentiated activities as we continue to implement the College and Career-Ready Standards.
- Communicate daily with all families regarding students' academic progress and behavior via student agenda books.
- Provide transportation, interpreter services, and translated documents as necessary.
- Offer parents opportunities to volunteer in and out of school (SIT, PTA, classrooms, FIT and field trips).
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact and Plan.

As Parents, we will:

- Make sure our child attends school regularly and arrives on time ready to learn each day.
- Encourage our child to show effort and persistence in their work.
- Encourage our child to follow the BEAR Standards.
- Provide a time and place for homework and check to make sure that it is complete.

- Assist our child with schoolwork using strategies/materials provided at family nights.
- Check our child's folder and agenda book daily for information from teachers and the school.
- Attend parent-teacher conferences in November and March for updates on our child's progress.
- Participate in family programs, volunteer opportunities, and attend PTA and FIT meetings when possible.
- Contact the school staff when we have questions of any type via note in agenda, phone call, email, or conference.

As Students, we will:

- Follow the BEAR Standards.
BE Safe, BE Respectful, BE Ready to Learn.
- Arrive at school on time and ready to learn.
- When completing independent work, I will slow down, focus, and check my work for accuracy.
- Choose appropriate tools to help solve problems.
- Complete homework every night. Read for 30 minutes, and practice math facts as needed.
- Make a commitment to grow BEAR Strong.
- Let the teachers know if we need help or additional support.
- Deliver and return notes, newsletters and any information I receive from school (Friday Folders) to my parents/family.
- You can see my individual academic goals in my agenda book.

21st Century Community Learning Center BRIDGES Program

Some of your children will qualify for educational opportunities that extend beyond the regular school day. The Bridges program is an after school program that focuses on math. The students are referred by the classroom teacher based on individual academic needs. Students will be involved in academic support and engaging enrichment activities. Bridges will also be offering additional parent involvement activities. Healthy snacks and transportation will be provided on a needs basis.

