

What does Title I look like at BWES?

Title I is a federally funded program designed to support students who need extra assistance in reading and/or math. Title I teacher's work with students to support their academic needs. Most interventions are provided in the classroom. This approach provides increased opportunity for flexible grouping, acceleration and collaboration.

Back to School Night/Annual Title I Meeting-
September 20th 6:30-8:00 pm

Parent/Teacher Conferences
Nov. 21st and 22nd 2016 & Mar. 9th and 10th 2017.

Please look for the events calendar attached for more detailed information about our upcoming family programs.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work as a team to make sure all students meet with success, and get the support they need to achieve grade level goals.

We welcome your idea and input into the compact & plan for achievement. Our goal is to work together with you as equal partners. We welcome you to give your input on the family involvement budget by joining the School Improvement Team, attending the end of year input meeting, and offering your feed back on surveys. For more information, comments, or concerns please call Kourtney Proctor or Mary Logothetides at 410-313-6859.

Bryant Woods Elementary School



FAMILY – SCHOOL COMPACT & PLAN FOR ACHIEVEMENT 2016 – 2017

Pre-Kindergarten

5450 Blue Heron Lane
Columbia, MD 21044
Phone (410) 313-6859
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Kelley Hough, Principal
Adrienne Williams-McKinney, Assistant Principal
Candace Beasley, Instructional Team Leader

Our Goals for Student Achievement

Language Arts - With modeling and support, pre-K students will work with literature and informational text by retelling familiar stories, answering questions, and identifying story elements. By the end of pre-K, students will know and identify some letters, and will print their first name. With modeling and support, they will use a combination of drawing, dictating, and developmentally appropriate writing to share opinion about an experience or book.

Math – By the end of pre-K, students will learn to count to 10 and recognize that each successive number name refers to a quantity that is one larger. They begin to explore addition and subtraction using various strategies. Students will match and sort groups of objects and identify basic shapes.

As a School we will:

- Provide a safe and positive environment that is conducive to learning
- Establish consistent and fair behavior expectations and provide students with incentives to motivate positive learning behaviors.
- Facilitate effort and persistence with our students.
- Provide high-quality, effective, data-driven instruction and use that data throughout the year to plan differentiated activities as we continue to implement the College and Career-Ready Standards.
- Communicate daily with all families regarding students' academic progress and behavior via student agenda books.
- Provide transportation, interpreter services, and translated documents as necessary.
- Offer parents opportunities to volunteer in and out of school (SIT, PTA, classrooms, FIT and field trips).
- Involve parents in making decisions related to whole school and Title I Programs including the Title I Family Involvement Budget, Compact and Plan.

As Parents, we will:

- Make sure our child attends school regularly and arrives on time ready to learn each day.
- Encourage our child to show effort and persistence in their work.
- Encourage our child to follow the BEARS Standards.
- Provide a time and place for homework and check to make sure that it is complete.

- Assist our child with schoolwork using strategies/materials provided at family nights.
- Check our child's folders and agenda books daily for information from teachers and school.
- Attend parent-teacher conferences in November and February for updates on our child's progress.
- Participate in family programs, volunteer opportunities, and attend PTA and FIT meetings when possible.
- Contact school staff when we have questions of any type via note in agenda, phone call, email, or conference.

As Students, we will:

- Do my best all day, every day.
- Follow the BEARS Expectations.

BE Ready, by being responsible with our supplies and bringing our binder to and from school.



BE Safe, by walking when appropriate and sitting correctly in our chairs

Respectful to our teachers, classmates, and school property.



BE

- Make a commitment to grow BEAR strong.
- Arrive at school on time and ready to learn.
- For the beginning half of the year, my goal will be to show appropriate learning behaviors.
- After January, you can see my individual learning goals in my binder.

Pre-K Transition to Kindergarten Learning Parties

In April and May we will be offering a four-part learning series to aid in the transition to kindergarten. These nights will occur every two weeks and provide students and families a chance to work on building their literacy and mathematics skills. Look for more information coming home on this in the spring.