5450 Blue Heron Lane, Columbia, MD 21044

Title I Family-School Compact & Plan 2023-2024

Principal: Danielle R. Shanks **Assistant Principals**: Jason Morton-Ortega



What is Title I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnership. For more information about HCPSS Title I, visit https://www.hcpss.org/academics/title-i-program/.

What is a Family School Compact & Plan?

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success, and get the support they need to achieve grade level goals.

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

Instruction Responsibilities (Student Code of Conduct): https://www.hcpss.org/about-us/student-code-of-conduct/

We welcome your ideas and input into the compact & plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I Teacher or Family Involvement Contact. Contact information for each staff member can be found on the BWES Title I website at http://bwes.hcpss.org/about/title-i-program

How Can I Get Involved at the School?

- Join and attend the Family Involvement Team (FIT) and/or school-based PTA.
- Provide feedback and input on the Family-School Compact/Plan, School Improvement Plan, Family Involvement Budget Plan, and topics for school staff training.
- Classroom volunteer opportunities; please contact your child's teacher directly.
- Attend Title I Evenings and participate in Parent/Teacher Conferences.

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Mathematics & English Language Arts

Bryant Woods Elementary administrators and school staff have studied our student performance data to decide on the most important areas of improvement for our school. The HCPSS Language Arts and Mathematics Curriculum aligns with the Maryland College and Career Ready Standards. For the 2023-2024 school year, BWES will commit to the following:

Mathematics Statement of Commitment: We commit to providing students opportunities to struggle with rigorous math content productively. As a staff, we will develop strategies for scaffolding learning while ensuring students take ownership of their learning.

English Language Arts Statement of Commitment: We commit to providing students with foundational grade-level reading instruction. As a staff, we will deepen our understanding of foundational reading standards to effectively plan and deliver appropriate reading instruction based on the needs of our students.

School Climate

Equitable and restorative discipline practices support students' access to a well-rounded curriculum and opportunities, which ultimately lead to graduation and long-term success. HCPSS is committed to reducing disproportionality in implementing discipline, including reducing the need for disciplinary actions, ensuring consistency in suspension usage, and to meet school quality targets for discipline proportionality that are included in all School Improvement Plans (SIPs).

School Climate Statement of Commitment: We commit to creating an environment where every student feels valued, respected, and feels a true sense of belonging. We commit to deepening our grasp of trauma-informed practices and their role in teaching social and emotional skills, recognizing that teachers who cultivate their own SEL skills enhance both their well-being and students' development.

 $For \ a \ snapshot \ of \ the \ BWES \ School \ Improvement \ Plan \ visit \ our \ school's \ website.$

https://bwes.hcpss.org/about/school-improvement-plan

Grade Span Goals:

Pre-K & Kindergarten

- English Language Arts —By the end of Pre-K, students will know and identify some letters and will print their first name. By the end of Kindergarten, students will identify all letters and will print many letters. They will read common words and draw, tell, or write about a book. Kindergarten students will demonstrate phonological awareness skills such as rhyming, syllables, and manipulating sounds orally.
- Mathematics By the end of Pre-K, students will learn to count to 10 and recognize that each successive number refers to a quantity that is one larger. They will begin to explore addition and subtraction using various strategies. By the end of Kindergarten, students will learn to count to 100 and write numbers to 20, where emphasis is placed on tens and ones building a foundation for place value understanding.

Grades 1 & 2

• English Language Arts - By the end of 1st grade, students will develop stronger decoding skills, foundational skills,

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reading comprehension, fluency, and reading high frequency words. By the end of 2nd grade, students will accurately read, understand, and discuss a variety of texts from different genres. They will be able to apply more complex phonics skills such as vowel patterns, decoding words with multiple syllables or affixes, and recognize irregularly spelled words in both reading and spelling.

• Mathematics – By the end of 1st grade, students will extend their counting skills to 120 as well as read and write numbers to 120, and develop foundational basic fact fluency strategies. By the end of 2nd grade, they will extend their learning of addition and subtraction and use place valuing understanding to add and subtract 2- digit numbers.

Grades 3, 4, & 5

- English Language Arts In Grades 3-5, Students will accurately read and understand different genres of text. Students will write across genres while using correct grammar, capitalization, punctuation, vocabulary, and spelling. Students will be able to respond orally and in writing to what they have read or heard. Students will read grade level text with sufficient fluency and accuracy. By the end of 3rd grade, students will be able to identify and know the meaning of most common affixes, decode multisyllabic words and latin affixes, and read grade appropriate irregularly spelled words. By the end of 4th and 5th grade, students will be able to use combined knowledge of all letter-sound correspondences, syllable patterns and roots and affixes to read unfamiliar multisyllabic words.
- Mathematics By the end of 3rd grade students will develop an understanding of multiplication and division and work towards proficiency in multiplication and division facts. Additionally, students will develop an understanding of what a fraction is. By the end of 4th grade students will learn the standard algorithm for addition and subtraction. Students will know how to multiply and divide multi digit numbers. Students work on building a deeper understanding of fraction concepts by adding, subtracting, and multiplying fractions. By the end of 5th grade, students will learn to use the standard algorithm for multiplication and division and apply their understanding of multiplication and division to fractions.

What Resources Can I Access to Support at Home Learning?

Find grade-level-specific information and Family and Community Resources for at home learning support:

English Language Arts: https://www.hcpss.org/academics/english-language-arts/

Mathematics: https://www.hcpss.org/academics/mathematics/

For more information about Title I law, visit http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx

Family Calendar of Events 2023-2024

Transportation, childcare, interpreter services, and translated documents will be available upon request as needed.

For additional Title I funded family events visit https://bwes.hcpss.org/about/title-i-program and click on Title I

Additional Family Engagement Programs.

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Program	Time & Date	Details
Title I Annual Meeting & Back to School Night	9/7/23 Admin Back to School Night (virtual) @ 5:30 - 7:00 pm 9/12/23 Grades PK - 2 @ 5:30 - 6:00 SST Open House; 6:00 - 7:00 pm (in-person); Classroom Presentations; GT @ 6:30 pm 9/13/23 GT program & Grades 3-5 @ 5:30 - 6:00 SST Open House; 6:00 - 7:00 pm (in-person); Classroom Presentations; GT @ 6:30 pm	Parents are invited to meet their child's teacher(s) and hear about what their child will be learning this school year. Parents will also have the opportunity to learn about their child's daily schedule, school rules, as well as academic expectations, how to stay connected, and the PTA. Also, find out ways to help your child at home, how to volunteer, as well as how to join our School Improvement Team or Family Involvement Team. Parents will learn about the Schoolwide Title I program, where to find more information, and how to give input into the Title I Budget and the School Compact and Family Plan. There will be time to ask questions and give feedback.
Fall Parent-Teacher Conferences	November 20-22, 2023 Times Vary	Parents are invited to meet their child's teacher(s) and hear about how their child is progressing in their current grade level. During this time, parents can ask questions, share concerns/highlights and give/receive feedback.
Pre-K-3: Foundational Reading Skills Night	November 16, 2023 5:30-7:00	See newsblasts and school calendar for upcoming events.
Grades 4-5 and GT Math:	February 1, 2023 5:30-7	See newsblasts and school calendar for upcoming events.