



## Elementary School Gifted and Talented Education Program During Distance Learning



This is an opportunity to share general information with you about the G/T Education Program. If you would like to discuss questions related to individual situations or individual student progress, I would be happy to schedule a conference with you at a later time.



# Our GT Staff

- Amanda Bucchioni
- Jonathan Swann





# GT Education Program Mission

To recognize and develop talent in  
ALL learners, including those  
already performing at advanced  
levels.



The HCPSS G/T Program has a thirty year history of talent development. The original program was modeled on Joseph Renzulli's Schoolwide Enrichment Model developed in the 1980's. The program has grown and evolved with the generous support of the school system, the Board of Education, and the community.

- We have at least 1.5 gifted education specialist positions in every elementary school in the county based upon the size of the school.

# Program Components



- Primary Talent Development
- GT Instructional Seminars
- GT Math
- Curriculum Extension Units (CEUs)
- Research Investigations



## Talent Development Offerings: Primary Talent Development

- Push-in model in K and 1
- Asynchronous support for Quarter 1 with modified supports
- Encourage development of creative and analytical reasoning
- Extend learning for students already performing at advanced levels



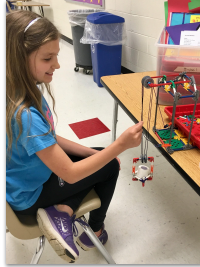
GT Resource Teachers provide instructional support through a push-in model in Kindergarten and 1st grade in order to encourage creative and analytical reasoning skills for all students and extend learning for those students already performing at advanced levels. These lessons will be provided during distance learning for all students.

Image from <https://pixabay.com/en/school-building-architecture-red-312549/>

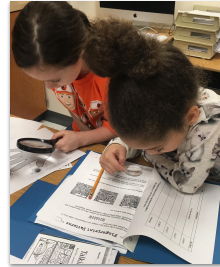
# Talent Development Offerings: GT Instructional Seminars



Instruction in  
Advanced-Level  
Skills



Open to All  
Interested  
Students



Creative  
Production or  
Inquiry




- Purpose is to develop talent in areas of student interest & to provide advanced-level skills instruction through that interest.
- This is a the way for students to become involved in the program. Open to all students!



## Sample GT Instructional Seminars at Our School

- Grade 2 - Logic/Reasoning
- Grade 3 - Unheard Perspectives
- Grade 4 - Ancient Civilizations
- Grade 5 - Cryptography





## Where can I find out more about GT Instructional Seminars at our school?

- Our school website
- Grade-Level/Team Pages in Canvas
- School's GT Resource Team
- School's HCPSS News





- Accelerated and enriched curriculum
- Focus on problem solving and application of mathematics
- Synchronous instruction 4 days each week

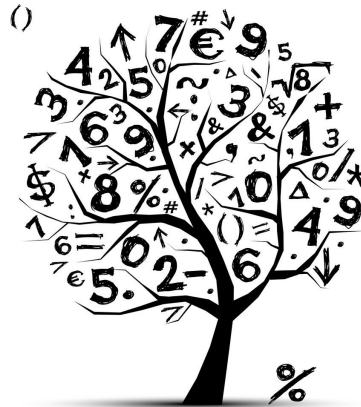
## GT Mathematics



- Students do not skip any mathematics content, but rather cover 4 years of mathematics standards over two years at an accelerated pace. Students enter Pre-Algebra GT as they enter middle school.
- The G/T math teacher provides the student's entire mathematics instruction on a daily basis.

# 4th Grade GT Math Domains

- Expressions and Equations
- Place Value and Decimals
- Multiplication and Division
- Fractions
- Geometry and Measurement







## Placement Process for GT Math

- CogAT administered to ALL students in December of 3rd grade.
  - Meets State COMAR requirement for an ability measure.
  - Helps identify students who may underperform in school.
- All students reviewed as part of GT Placement Process using multiple criteria.
- 



Although we are still working on finalizing plans, we do hope to administer CogAT for all students in December or January.

- If your 4th or 5th grade child is new to HCPSS, please contact Mr. Swann (4th grade) or Mrs. Bucchioni (5th grade). We will perform a records review with a committee that includes our administrator, math support teacher, GT teacher and current math teacher for possible placement in the GT Math program.

## Measures Included in Placement Process

- Ability Measure (CogAT)
- Standardized assessments (MAP, MCAP)
- Student work samples
  - Application
  - Analysis
  - Problem Solving
- Student performance on math tasks
- Documentation from families





## How can families support the placement process?

- Provide the school information regarding your child's academic strengths, including activities outside of school.
- Request clarification regarding your child's strengths and/or challenges in a class.
- Communicate regularly with the GT Resource Teacher.



# GT Curriculum Extension Units





# Curriculum Extension Units (CEUs)

- Interdisciplinary
- Advanced-level content
- 2 per grade taught during the corresponding content block for two synchronous lessons per week
- All students considered as part of GT CEU Placement Process using multiple criteria.







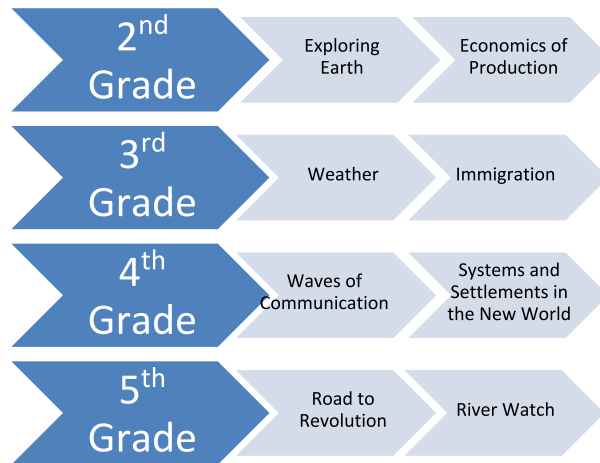
# Placement Process for CEUs

- Talent Spotting Lessons
- Multiple performance measures used to indicate readiness for participation.
  - Performance tasks
  - Writing samples
  - Standardized test scores (MAP, MCAP, CogAT for 4<sup>th</sup> and 5<sup>th</sup>)



This year, talent spotting lessons will be provided asynchronously due to more limited synchronous class time.

# Curriculum Extension Units



During distance learning, each grade will have two Curriculum Extension Units, one that is Social Studies based and the other is Science based.

Second semester units may change depending on what happens in the spring.

Mandy 2nd and 4th  
Swann 3rd and 5th



## Supporting Your Child

- Communicate with your child's classroom teachers and the GT Resource Teacher.
- Encourage your child to take advantage of enrichment opportunities, such as GT Instructional Seminars.



There are many ways that you can support your child in developing strengths and interests.

Photo from

<https://www.publicdomainpictures.net/en/view-image.php?image=65955&picture=schoolboy-is-sitting-on-books>

## Nurturing Advanced Behaviors at Home

Advanced Language	Logic and Reasoning	Motivation and Persistence	Leadership	Perspective
Increase use of sophisticated language.	Share your thinking. Think sequentially.	Ask thought-provoking questions.	Show how you solve problems. Discuss strategies and create new ways to solve problems.	Discuss various perspectives.
Ask provocative questions.	Take things apart and put back together – ideas, objects or experiences.	Encourage independence.	Model taking initiative.	Demonstrate and model flexibility in your thinking by examining opposing points of view.
Point out similarities and differences.	Organize collections or ideas in insightful ways.	Show curiosity about ideas, events, experiments, experiences.	Set high expectations.	Embellish/expand thoughts, perspectives, etc.



## Opportunities for Parent Engagement

- Become a GT Parent Representative
- HCPSS News for GT Program Information
- Follow HCPSS\_GT Twitter



## For More Information

- Our school website
- HCPSS GT Program website at [www.hcpss.org/gt](http://www.hcpss.org/gt)
- NAGC website at [www.nagc.org](http://www.nagc.org)
- Our GT Resource Team



Invite participants to review the G/T website, your information on your school's website, NAGC information, or even schedule a follow-up conference to discuss individual questions.

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