Bryant Woods Elementary School

5450 Blue Heron Lane, Columbia MD 21044

Title I Family-School Compact & Plan 2026-2027

Principal: Khaleel Desaque **Assistant Principal**: Deanna Mingo

WHAT IS TITLE I?

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I funded staff may include math specialists, reading specialists, and/or classroom teachers who work with students to meet their academic needs through -interventions, co-teaching, and/or reducing class sizes. Family resources are based on input/needs from families and may include additional programs, at-home learning materials, and other collaborative initiatives that strengthen family-school partnerships. For more information about HCPSS Title I, visit https://www.hcpss.org/academics/title-i-program/.

WHAT IS A FAMILY SCHOOL COMPACT & PLAN?

A Family-School Compact & Plan is a shared agreement between families, students, and educators that is jointly developed and distributed to all families. It outlines how all stakeholders will work together to build strong family-school partnerships and ensure that students receive the support they need to achieve grade-level goals and succeed academically.

SHARED COMMITMENTS	
Students	At Bryant Woods, our students have agreed always to follow our PAWS Bear Standards: • **P**ractice safety • **A**ct respectfully • **W**ork together • **S**trive for success
Families	• We will communicate with teachers to understand our child's academic and social-emotional progress • We will actively engage with other families in the school community to build connections and support. • We will foster resilience in our children by helping them learn from setbacks and persevere through challenges.
School Staff	• Maintain ongoing, consistent communication between home and school across grade levels. (Through Canvas Announcements, Talking Points, emails, phone calls, weekly Bear Facts) • Provide opportunities to share performance data with parents/caregivers so they know how their child(ren) are performing in relation to grade level expectations. (Through scheduled parent/teacher conferences, phone calls, and Talking Points) • Improve learning outcomes for all students by delivering high-quality instruction and engaging in ongoing professional learning. (Through county-wide professional learning, school-based professional learning provided by Lead Teachers) • Foster a safe, inclusive environment that motivates students to want to attend school regularly. • Empower parents/caregivers to support learning at home by offering meaningful family engagement opportunities. (Attending family learning sessions and attending parent-teacher conferences for math and reading)

HCPSS has identified shared responsibilities for students, families, and educators for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.
Instructional Responsibilities (Student Code of Conduct): https://www.hcpss.org/about-us/student-code-of-conduct/

ACADEMIC GRADE LEVEL GOALS

PRE-K

ENGLISH LANGUAGE ARTS: By the end of the year, students will identify 18 letters.

MATHEMATICS: By the end of the year, students will count to ten and identify numbers 0-5

KINDERGARTEN
ENGLISH LANGUAGE ARTS: By the end of the year, students will be able to identify all 26 lowercase letters and demonstrate an understanding of spoken words, syllables, and sounds.

MATHEMATICS: By the end of the year, students can count to 100 by tens and ones and meet the expectation for adding and subtracting within 5.

GRADE 1
ENGLISH LANGUAGE ARTS: By the end of the year in reading, students will be able to read and decode one-syllable words and retell three key details of a text. In writing, students will write at least 3 complete detailed sentences with correct punctuation and capital letters.

MATHEMATICS: By the end of the year, students will extend their counting skills to 120 and read and write numbers to 120. Students will develop basic fact fluency strategies and solve one-step word problems.

GRADE 2
ENGLISH LANGUAGE ARTS: By the end of the year in reading, students will be able to decode and comprehend grade-level text. In writing, students will be able to write several (3-5) detailed sentences within a paragraph, including a concluding statement at the end of a paragraph.

MATHEMATICS: By the end of the year, students will demonstrate an understanding of place value up to a thousand and be able to add and subtract within 1,000 using various strategies.

GRADE 3
ENGLISH LANGUAGE ARTS: By the end of third grade, students will accurately read and comprehend various genres of grade-level text. They will use correct grammar, spelling, capitalization, punctuation, and vocabulary in writing.

MATHEMATICS: By the end of 3rd grade, students will understand multiplication and division and develop proficiency with multiplication and division facts. Students can effectively use a chosen strategy to solve multi-digit addition and subtraction problems within 1,000.

GRADE 4
ENGLISH LANGUAGE ARTS: By the end of 4th grade, students will read grade-level text with sufficient fluency and accuracy. Students will be able to read and comprehend grade-level text and respond to reading through written responses using correct grammar, capitalization, punctuation, spelling, and vocabulary.

MATHEMATICS: By the end of 4th grade, students will be able to add and subtract using the standard algorithm. They will be able to multiply multi-digit numbers using partial products and divide multi-digit numbers using partial quotients. Students will build a more robust understanding of fraction concepts by adding and subtracting fractions.

GRADE 5
ENGLISH LANGUAGE ARTS: By the end of 5th grade, students will be able to comprehend and synthesize multiple grade-level texts across content areas. By the end of 5th grade, students will write across genres while using correct grammar, capitalization, spelling, punctuation, and vocabulary, as well as cite text evidence to support their writing.

MATHEMATICS: By the end of 5th grade, students will be able to use a standard algorithm to multiply multi-digit numbers. Students will build on their fraction knowledge to add, subtract, multiply, and divide with like and unlike denominators.

ATTENDANCE GRADE SPAN GOALS

PRIMARY AND INTERMEDIATE GRADES:

We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to attend school.

By the end of the 2026-2027 school year, chronic absenteeism will be reduced from 22.6% to 15%, overall.

WHAT RESOURCES CAN I ACCESS TO SUPPORT AT-HOME LEARNING?

Find grade-level-specific information and Family and Community Resources for at-home learning support:
English Language Arts: https://www.hcpss.org/academics/english-language-arts/
Mathematics: https://www.hcpss.org/academics/mathematics/

HOW CAN I PLAY AN ACTIVE ROLE IN MY CHILD'S EDUCATION?

- We will be positive role models for our child by demonstrating respect, forgiveness, and responsible technology use.
- We will celebrate our child's successes at home and share positive news with their teachers to foster a strong home-school connection.
- We will establish a consistent morning routine and evening routine that prepares our child(ren) for success.

We welcome your ideas and input into the Title I Compact & Plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I teacher or Family and Community Engagement contact. Contact information for each staff member can be found on the the BWES Title I website, or visit https://bwes.hcpss.org/about/title-i-program

For a snapshot of the School Improvement Plan | Bryant Woods Elementary School or contact your child's teacher for a paper copy.

For more information about Title I law, visit http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx.

Howard County Public School System