

**BRYANT WOODS ELEMENTARY SCHOOL
BWES School Profile**

**SCHOOL IMPROVEMENT PLAN AT A GLANCE
2024-2025**

Bryant Woods Elementary School: VISION & MISSION

Vision: Every student is empowered to be a purposeful lifelong learner.

Mission: We will teach, nurture, and encourage all students to contribute positively to our diverse community and world.

HCPSS EQUITY FRAMEWORK

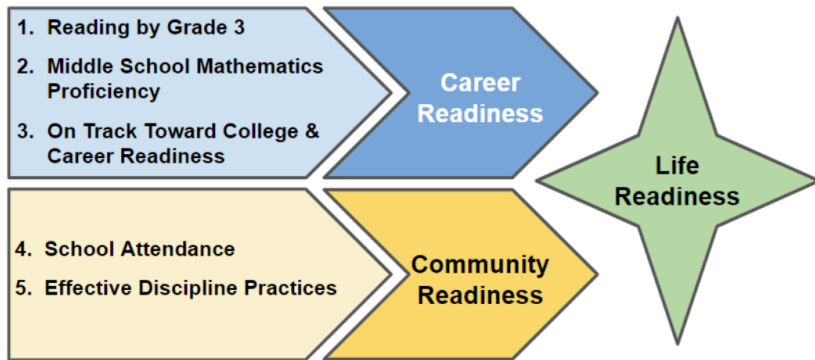
Belonging: All students, staff, and families experience belonging; and each person’s physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS FIVE FOCUS AREAS



SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Reading Strategy:

Statement of Commitment: We commit to implementing all components of literacy instruction while providing Tier 1 instruction so that students will have the optimum amount of instructional time with Tier 1 and Tier 2 or 3 when necessary.

Action Steps:

- Engage in collaborative planning using a collaborative planning template and protocols in order to design instruction that meets the instructional needs of each learner to ensure consistency of literacy instruction and teaching the intent of the standards.
- Use literacy walkthrough tools to assess the fidelity of implementation of literacy instruction and engage in team feedback and reflection to make adjustments to refine instructional practice.
- Enter BAR mastery assessment and progress quarterly in Synergy.
- Include Multilingual Learner (ML) English language proficiency levels, student backgrounds, and time in the ELD programming as part of data meetings, discussions, and instructional decision making.
- Ensuring that all students that are Red & Yellow are receiving support from a reading specialist OR: Use entrance and exit criteria to identify Tier 2 and 3 supports.
 - Monitor and catalog student progress aligned with systemic expectations for tiered supports
 - Use the data to refine interventions
 - Exit students who meet progress benchmark

Mathematics Strategy:

Statement of Commitment: We commit to meaningfully engaging students in mathematics learning that fosters student agency and self-efficacy so that students will develop productive learning behaviors and dispositions that support their understanding and mastery of content.

Action Steps:

- Know the learners and develop their dispositions for learning mathematics
 - Provide opportunities for students to draw on their own knowledge, including home, cultural, and language experience
 - Monitor student dispositions towards mathematics in order to support positive dispositions
- Provide opportunities for students to make sense of the mathematics throughout the lesson by:
 - Engaging in collaborative planning and/or professional learning to deepen

understanding of content and pedagogy.

- Structuring lessons so that students have opportunities to do and discuss mathematics before explicit instruction takes place
- Selecting and sequencing student work for purposeful sharing to build understanding
- Providing opportunities for students to analyze and critique work of their peers

Review and carry out Elementary expectations

Attendance Strategy:

Statement of Commitment: We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to come to school.

Action Steps:

- Monitor staff taking actions to cultivate Belonging through walk-throughs and observations including:
 - Welcoming and greeting students daily
 - Acknowledge that absent students were missed
 - Soliciting student feedback on how to make school more welcoming and engaging
- Planning family engagement activities that will focus on a variety of topics including, but not limited to: Math, Literacy, Social Well Being and Online Safety.
- Educate our families/community about the importance of attendance.

Discipline Strategy:

Statement of Commitment: We commit to engaging in processes to norm application of the Student Code of Conduct so that students will experience more consistent disciplinary actions as evidenced by consistent discipline practices.

Action Steps:

- Teachers and staff will receive ongoing PL in the area of discipline practices to ensure consistency, continuity and intentionality. (This is to include the Student Code of Conduct, PBIS and 123 Magic.) During this ongoing PL, we will engage in analysis of student data centering around IRs and ODRs.
- Quarterly communication with families regarding the Student Code of Conduct (SCoC) and discipline practices. This will include, but is not limited to, holding family engagement nights with a focus on the SCoC and discipline practices, as well as getting feedback from families about how to make school more welcoming and engaging. We will partner with our Hispanic Liaison to ensure that communication with our multilingual families is clear and understood.
- Quarterly communication with students that includes clear expectations around the Student Code of Conduct.
- Soliciting student feedback on how to make school more welcoming and engaging.