

**Bryant Woods Elementary School**  
 5450 Blue Heron Lane, Columbia MD 21044  
**Title I Family-School Compact & Plan 2024-2025**

**Principal:** Danielle Shanks

**Assistant Principal:** Jason Morton-Ortega

**WHAT IS TITLE I?**

Title I is a federally funded program designed to support students in reading and/or math. In general, Title I funds provide additional staffing, instructional materials, and family resources. Title I-funded teachers include math specialists, reading specialists, and/or classroom teachers who work with students to support their academic needs through interventions, co-teaching, and/or reducing class size. Family resources are based on family input/needs and may include additional programs, at-home learning materials, and other collaborative initiatives that increase family-school partnerships. For more information about HCPSS Title I, visit <https://www.hcpss.org/academics/title-i-program/>.

**WHAT IS A FAMILY SCHOOL COMPACT & PLAN?**

A Family-School Compact & Plan is an agreement between families, students, and teachers that is jointly developed and distributed to all families. It explains how families, students, and teachers will work together to develop a family-school partnership to make sure all students meet with success and get the support they need to achieve grade-level goals.

**SHARED COMMITMENTS**

<b>Students</b>	At Bryant Woods, our students have agreed always to follow our PAWS Bear Standards: <ul style="list-style-type: none"> <li>● Practice safety</li> <li>● Act respectfully</li> <li>● Work together</li> <li>● Strive for Success</li> </ul>
<b>Families</b>	<ul style="list-style-type: none"> <li>● We will communicate with teachers to understand our child’s academic and social-emotional progress.</li> <li>● We will actively engage with other families in the school community to build connections and support.</li> <li>● We will foster resilience in our children by helping them learn from setbacks and persevere through challenges.</li> </ul>
<b>School Staff</b>	<ul style="list-style-type: none"> <li>● Maintain ongoing communication between home and school that is consistent across grade levels.</li> <li>● Provide opportunities to share performance data with parents/caregivers so they know how their child(ren) is performing regarding grade-level expectations.</li> <li>● Ensure we are working to improve learning outcomes for every student by providing high-quality instruction and participating in ongoing professional learning.</li> <li>● Foster a safe and inclusive environment that encourages students to want to attend school.</li> <li>● Empower parents/caregivers to support at-home learning by providing family engagement opportunities.</li> </ul>

HCPSS has identified shared responsibilities for students, educators, and families for a successful instructional program this school year. To view these shared responsibilities, visit the HCPSS website links below.

**Instructional Responsibilities (Student Code of Conduct):** <https://www.hcpss.org/about-us/student-code-of-conduct/>

**ACADEMIC GRADE LEVEL GOALS**

**PRE-K**

**ENGLISH LANGUAGE ARTS:** By the end of the year, students will identify 18 letters.

**MATHEMATICS:** By the end of the year, students will count to ten and identify numbers 0-5

**KINDERGARTEN**

**ENGLISH LANGUAGE ARTS:** By the end of the year, students will be able to identify all 26 lowercase letters and demonstrate an understanding of spoken words, syllables, and sounds.

**MATHEMATICS:** By the end of the year, students can count to 100 by tens and ones and meet the expectation for adding

and subtracting within 5.

### **GRADE 1**

**ENGLISH LANGUAGE ARTS:** By the end of the year in reading, students will be able to read and decode one-syllable words and retell three key details of a text. In writing, students will write at least 3 complete detailed sentences with correct punctuation and capital letters.

**MATHEMATICS:** By the end of the year, students will extend their counting skills to 120 and read and write numbers to 120. Students will develop basic fact fluency strategies and solve one-step word problems.

### **GRADE 2**

**ENGLISH LANGUAGE ARTS:** By the end of the year in reading, students will be able to decode and comprehend grade-level text. In writing, students will be able to write several detailed sentences and paragraphs.

**MATHEMATICS:** By the end of the year, students will demonstrate an understanding of place value up to a thousand and be able to add and subtract within 1,000 using various strategies.

### **GRADE 3**

**ENGLISH LANGUAGE ARTS:** By the end of third grade, students will accurately read and comprehend various genres of grade-level text. They will use correct grammar, spelling, capitalization, punctuation, and vocabulary in writing.

**MATHEMATICS:** By the end of 3rd grade, students will understand multiplication and division and develop proficiency with multiplication and division facts. Students can effectively use a chosen strategy to solve multi-digit addition and subtraction problems within 1,000.

### **GRADE 4**

**ENGLISH LANGUAGE ARTS:** By the end of 4th grade, students will read grade-level text with sufficient fluency and accuracy. Students will be able to read and comprehend grade-level text and respond to reading through written responses using correct grammar, capitalization, punctuation, spelling, and vocabulary.

**MATHEMATICS:** By the end of 4th grade, students will be able to add and subtract using the standard algorithm. They will be able to multiply multi-digit numbers using partial products and divide multi-digit numbers using partial quotients. Students will build a more robust understanding of fraction concepts by adding and subtracting fractions.

### **GRADE 5**

**ENGLISH LANGUAGE ARTS:** By the end of 5th grade, students will be able to comprehend and synthesize multiple grade-level texts across content areas. By the end of 5th grade, students will write across genres while using correct grammar, capitalization, spelling, punctuation, and vocabulary, as well as cite text evidence to support their writing.

**MATHEMATICS:** By the end of 5th grade, students will be able to use a standard algorithm to multiply multi-digit numbers. Students will build on their fraction knowledge to add, subtract, multiply, and divide with like and unlike denominators.

## **ATTENDANCE GRADE SPAN GOALS**

### **PRIMARY and INTERMEDIATE GRADES:**

We commit to creating a positive school culture that prioritizes healthy relationships and grows a culture of belonging so that students will be more likely to attend school.

By the end of the 2024-2025 school year, chronic absenteeism will be reduced from 26.7% overall to 22.7% overall

## **WHAT RESOURCES CAN I ACCESS TO SUPPORT AT-HOME LEARNING?**

Find grade-level-specific information and Family and Community Resources for at-home learning support:

**English Language Arts:** <https://www.hcpss.org/academics/english-language-arts/>

**Mathematics:** <https://www.hcpss.org/academics/mathematics/>

## HOW CAN I PLAY AN ACTIVE ROLE IN MY CHILD'S EDUCATION?

- We will be positive role models for our child by demonstrating respect, forgiveness, and responsible technology use
- We will celebrate our child's successes at home and share positive news with their teachers to foster a strong home-school connection
- We will establish a consistent morning routine that prepares our child for success

We welcome your ideas and input into the Title I Compact & Plan for achievement; as well as, our family involvement budget, and ideas for how we can work together as equal partners. For feedback and suggestions please reach out to a Title I teacher or Family and Community Engagement contact. Contact information for each staff member can be found on the [BWES Title I website](#), or visit <https://bwes.hcpss.org/about/title-i-program>

For a snapshot of the [BWES School Improvement Plan](#), or visit <https://bwes.hcpss.org/about/school-improvement-plan>, or contact your child's teacher for a paper copy.

For more information about Title I law, visit <http://marylandpublicschools.org/about/pages/dsfss/titlei/index.aspx>.

