

BWES Title I Sign In

Good Evening Families and welcome back to another amazing year at Bryant Woods Elementary School!

Please use the link or QRC code to provide feedback so that we can maintain the Title I expectations of the law, as well as; enhance and improve our Title I programming throughout the year.

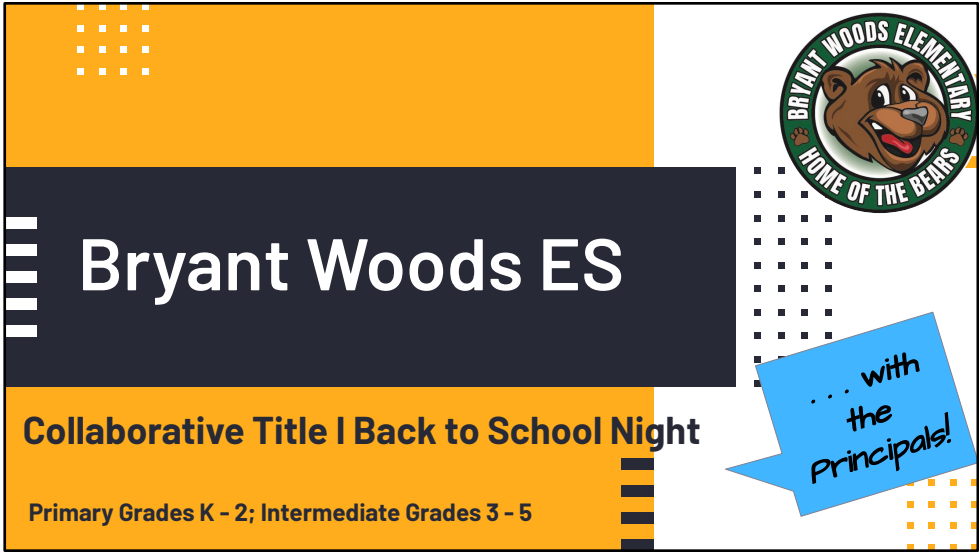
This code, scanned with your device, will take you to our sign in sheet. Please take a moment to sign in for our Back to School event.

You will also see a similar code for feedback at the end of your session today.

Thank you,
BWES Title I Team




Link to Sign In: <https://forms.gle/mYqxVsQfuzwU7CVo7>



Bryant Woods ES

Collaborative Title I Back to School Night

Primary Grades K - 2; Intermediate Grades 3 - 5



... with
the
Principals!

Your Proud Principals!

Danielle Shanks
Principal

Jason Morton-Ortega
Assistant Principal



Tonight's Outcomes



Nuts and Bolts

- Our Amazing PTA
- Introducing BWES Staff
- BWES Support Services
- Title I Schools
- HCPSS Communication
- HCPSS Connect
- Assessments
- Volunteering

School Improvement

- HCPSS Vision and Mission
- BWES Golden Circle
- School Improvement Goals (Code of Conduct)
- Upcoming Parent Engagement Opportunities

Next Week's BTSN Outcomes



- Meet the Grade Level Team and other BWES staff
- Schedules
- PBIS & SEL
- Curriculum
- Grade Level Events and Field Trips
- Ways to Communicate
- Homework Guidelines
- Grading & Reporting
- Learning Behaviors
- PBIS & SEL
- Ways to support
- Visit classrooms
- Open House w/ Admin & Staff

NUTS & BOLTS

HCPSS/BWES





Gay Gornwell

Principal's Secretary



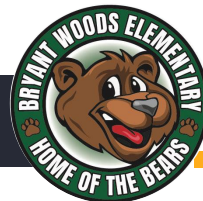
Jomika (Jo) Tatum

.5 Teacher Secretary



Debra Elean

Full Time Teacher's
Secretary



Our Staff by the Numbers

Pre-Kindergarten

PK

2- Gen Ed Teachers
2- Spec. Ed. Teacher
4- Paraeducators
1- Student Assistant

First Grade

1st

3- Gen. Ed. Teachers
1- Paraeducator

K

Kindergarten

3- Gen Ed Teachers
1.5- Paraeducators

Second Grade

2nd

3- Gen. Ed. Teachers
.5- Paraeducator



Our Staff by the Numbers

3rd

Third Grade

2- Gen. Ed. Teachers
.5- Paraeducator

4th

Fourth Grade

3- Gen. Ed. Teachers
.5- Paraeducator

5th

Fifth Grade

3- Gen. Ed. Teachers
.5- Paraeducator

SD

Staff Development

1- Literacy Coach
1- Math Coach



Our Staff by the Numbers

AT

Acceleration team

- 2.5 - Title 1 Math Teachers
- 1- Math Specialist
- 2- Reading Specialist
- 0.4- ESOL

Related Arts

RA

- | | |
|----------|--------------|
| 1.4- PE | 1- Media |
| 1- Music | 1- Media Par |
| 1- Tech | 1- Art |

**Spec
Ed**

Special Education

- 6- Spec. Ed. Teachers
- 7- Paraeducators
- 1- OT
- 1- PT
- 1- Speech
- 2- Student Assistants
- 3- Temporary Employee



Our Staff by the Numbers

Student Support

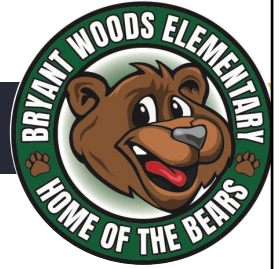
- SP** 1- School Psychologist
- 1- School Counselor
- 1- Alt. Ed. Teacher
- 1- Alt. Ed. Paraeducator
- 1- BSAP Liaison
- 1- Family Involvement Contact
- 1- Pupil Personnel Worker
- 1- School Based Social Worker

Health Room

- HR** 1- Registered Nurse
- 1- Health Assistant

Custodial

- SD** 1- Day Chief
- 1- Night Chief
- 1- Night Custodian



Our Staff by the Numbers

Sub

Substitute

2- Permanent
Substitute Teacher

LR

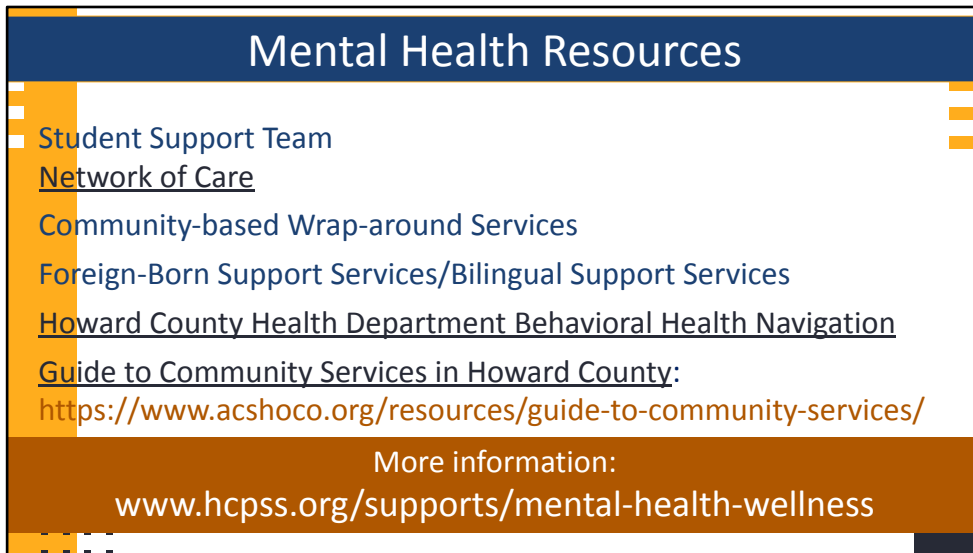
Lunch/Recess

3- Lunch/Recess
Monitors

TS

97

Total Staff

A presentation slide titled "Mental Health Resources" with a blue header and an orange footer. The main content area is white with a vertical orange bar on the left. The text lists several resources: Student Support Team, Network of Care, Community-based Wrap-around Services, Foreign-Born Support Services/Bilingual Support Services, Howard County Health Department Behavioral Health Navigation, and a Guide to Community Services in Howard County with a URL. The footer contains the text "More information: www.hcpss.org/supports/mental-health-wellness".

Mental Health Resources

- Student Support Team
- Network of Care
- Community-based Wrap-around Services
- Foreign-Born Support Services/Bilingual Support Services
- Howard County Health Department Behavioral Health Navigation
- Guide to Community Services in Howard County:
<https://www.acshoco.org/resources/guide-to-community-services/>

More information:
www.hcpss.org/supports/mental-health-wellness

Each school has a Student Support Team (SST), which provides a structured process for identifying students' social-emotional, academic, and/or behavioral needs and connecting students/families with appropriate resources.

Our school SST works with families in collaboration with county agencies and services to provide supports. *Contact the school counselor, administrator, or any additional members of the student support team (listed on previous slide) about any of these resources.*

The Network of Care is a local resource for individuals, families, and agencies, provided by the Howard County Health Department. The network provides up to date information in the whole range of human services including behavioral health, basic needs, and community resources. An SST member can connect you with a specific Howard County agency, both through the school system and government. Examples include: Hope Works (sexual & domestic violence) and Howard County Office of Children & Families (e.g., Care Line- to connect with resources).

Families can receive wraparound services and case management to support mental health and wellness through organizations in our community. The approach is comprehensive, holistic, and youth/family-driven.

There are several programs to support families who are foreign-born or bilingual. Services can support families with adjusting to a new home, employment, legal services, mental health supports, and workforce

development and training.

The Health Department can help families find a behavioral health provider for their child or other family members. The Behavioral Health Navigator will determine which services best meet needs/interests.

Families can use the Guide to Community Services in Howard County 2020 when looking for any and all community services of Howard County. The guide breaks information down by nonprofit organizations, government agencies, businesses and crisis resources with an explanation of services. Crisis information is provided in Chinese, English, Korean and Spanish.

For more information on any of the resources listed here please see the link: www.hcpss.org/supports/mental-health-wellness. and/or contact your child's school counselor.

We Are Here to SUPPORT!

Candace Beasley- Alt. Ed. Teacher

Crystal West - Alt. Ed. Paraeducator

Kyron Walker- BSAP/DEI Liaison

Lauren Slattery - Family Involvement Contact

Michelle Melencio & Katie Harper - Rainbow Representatives

Danielle Tobin - Pupil Personnel Worker

Jessica Contreras - School Based Social Worker

Dorothy Hearn - School Psychologist

Caren McCalla - School Counselor

Candace Beasley- Alt. Ed. Teacher. Alternative education programs are designed to meet the needs of students with significant behavioral and academic challenges. In the HCPSS, alternative programs can be found in neighborhood schools, at the countywide alternative learning center, and through our evening school offerings.

Crystal West - Alt. Ed. Paraeducator

Kyron Walker- BSAP/DEI Liaison. The HCPSS Black Student Achievement Program (BSAP) works in closing the achievement gap evident in the patterns of data between black students and the student population at large. Over the years the BSAP, established in 1986, has been a valuable resource to the school system, black students, their parents and the community. Through a coordinated system of services, BSAP guides black students to develop education, career and personal/social competencies.

Lauren Slattery - Family Involvement Contact

Michelle Melencio & Katie Harper - Rainbow Representatives

Danielle Tobin - Pupil Personnel Worker

Jessica Contreras - School Based Social Worker

Dorothy Hearn - School Psychologist

Caren McCalla - School Counselor

- The mental health and well-being of our students is very important to us. Staff are available to support students and families. These staff also work with all students to develop their unique strengths and abilities.
- Each of these staff members wants to work with parents to best support your child. Please do not hesitate to contact them with questions or concerns.
- The “Mental Health and Wellness” page on the HCPSS website provides many valuable resources for all families. Search for “mental health” at www.hcpss.org.

Ms. McCalla

School Counselor Referral Form

Email: caren_mccalla@hcpss.org

Phone: 410 313 6859 X50461





Hello BWES Parents!

I am very happy to join the Bryant Woods ES Team!

As an educator for the past 30 years, I have served as an elementary classroom teacher, elementary, middle and high school counselor. I am looking forward to partnering with each of you in building upon the positive character and life skills you have instilled in your child(ren) at home. My belief and goal is to focus on your child's strengths while working collaboratively with you and the BWES staff to guide them through the many "teachable moments" they will experience at school. Together we will nurture and equip each child with the skills and knowledge to grow into their best selves!

A Comprehensive Developmental School Counseling Program

Is aligned with the **ASCA** National Model and the school vision, mission and unique community needs. School Counseling is collaborative and responsive. Services are delivered to students directly and indirectly focusing on the following three **(3)**

Domains:

ASCA- American School Counseling Association

Students will acquire the attitudes, knowledge and interpersonal skills to help them understand and respect self and others.

Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across their lifespan.

Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed post-secondary and college/career decisions.

DIRECT SERVICES

Classroom Visits:
Grade Level Specific
Themed Lessons &
Activities

INDIRECT SERVICES

Consult/Collaborate:
Teachers/Staff
Administrators/Parents

Resources and Referrals

RESPONSIVE SERVICES

- **Small Group Counseling**
 - **Lunch Bunch**
- **Individual Counseling**

LGBTQIA+ Youth



New web page:
<https://www.hcpss.org/supports/lgbtqia-youth/>

Optional pronoun settings:
<https://news.hcpss.org/news-posts/2021/04/optional-pronoun-settings-in-canvas/>

Diversity, Equity and Inclusion information:
<https://www.hcpss.org/diversity/>

HCPSS ensure the safety, comfort and healthy development of LGBTQIA+ students. Information for students and families on our website:
<https://www.hcpss.org/supports/lgbtqia-youth/>

In an effort to support students who are more comfortable when designated by their pronouns, students may opt to add pronouns they wish to have used to refer to themselves in various Canvas pages, including discussion posts, inbox messages and gradebooks.

The school system has worked to advance equity and embrace diversity and inclusion into every major undertaking. More information on the Diversity, Equity and Inclusion web page.

Title I Schools



- Schoolwide enhanced programs, services and enrichment
- Available to all students in our school
- Family involvement for all families

Bryant Woods Elementary is one of 13 Title I schools in Howard County. Title I is a federally funded program designed to ensure all children have an opportunity to access a high quality education.

Title I federal funding is used to support and enhance the school program and provide additional academic support.

The goal of this program is to close the achievement gap for all students. While there are two types of Title I programs, Targeted Assistance and School-wide, all Howard County Title I schools including BWES are school-wide programs.

Our program allows all students to be eligible for additional academic support and the funds are used to support and enhance the overall school program.

- The school and Title I program value parent perspective. We appreciate any suggestions, comments or questions from our families.
- Family Programs will be offered throughout the school year.
- A variety of Title I resources are available as well

Important Documents:

Please visit the following document located on our school's website:

- School-Parent Compact/ Parent Involvement Plan
- Countywide policy and plan
- Policy 10000, Parent, Family, and Community Involvement

During the school year, we would welcome any feedback related to our Title I Schoolwide programming.

Title I schools in Howard County:

- Bollman Bridge
- Bryant Woods
- Cradlerock
- Deep Run
- Ducketts Lane
- Guilford
- Laurel Woods

Free and Reduced-Price Meals (FARMS)

How does filling out your FARMS form impact Title I eligibility?

- Complete the form by **October 31**
- Determines Title I status

Completing the form impacts our school's Title I eligibility. Families who complete their forms by October 31st are included in a calculation that determines Title I status for the following school year. Needs to be completed each year.

Families who completed the form last year, helped us secure Title I funding for our school this year.

Title I funds are used to support our entire school. If we qualify, each student brings additional funding to the school. Title I funds allow us to have family programs, hire extra teachers, provide tutoring, and to purchase additional instructional materials and resources.

These are just a few of the wonderful things that we do with the extra funding, so we definitely want to keep it!

Free and Reduced-Price Meals (FARMs)

Qualifying families can receive free or reduced-cost:

- School meals
- Health insurance
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports, child care
- Many other benefits

HCPSS participates in the National School Lunch and Breakfast Programs.

The Free and Reduced Price Meals program (FARMs) helps many families save money in many ways including **free or lower prices** for:

- School breakfast and lunch
- HCC tuition
- SAT, ACT and AP exam fees
- Camps, sports and child care
- And many other programs and services

Even though meals are provided free of charge through the end of the 2021-22 school year (through USDA pandemic funding), it is still very important that all eligible families complete FARMs registration.

More information and the online application can be accessed at the completion of the Family File process.

Free and Reduced-Price Meals (FARMs)

Step 1: Visit www.hcpss.org/farms/

Step 2: Click “Apply Online” to begin the online application process

The image shows two side-by-side screenshots from the Howard County Public School System (HCPSS) website. The left screenshot is titled 'How to Apply' and includes instructions on submitting an application, a link to federal income eligibility guidelines, and an 'APPLY ONLINE' button. The right screenshot is titled 'APPLICATION' and shows the 'Getting Started' section of the online application process, listing required information and a 'BEGIN ONLINE APPLICATION PROCESS' button.

How to Apply

Please submit only one application per household. Families that need computer or language assistance to apply online, please contact your child's school.

View the federal income eligibility guidelines.

Online

APPLY ONLINE
(ADDITIONAL LANGUAGES AVAILABLE)

- After the online application has been submitted and reviewed, eligibility notifications will be sent via email/mail.

MY SCHOOL Apps

APPLICATION

Howard County Public School System

Getting Started Household Information Students Children (Non-Student) Signer's Information

Getting Started

What you will need to provide during the application process:

- The name and **current** income of every member of your household
- The school and grade of every student in your household
- Your electronic signature
- (Optional) A valid email address or phone number for district communication about the status of the application.

If you are ready to get started, click the button below to begin the online application process.

BEGIN ONLINE APPLICATION PROCESS

FARMs enrollment is confidential. Students whose families are in the program are not identified in any way.

Qualification is based on family size and income.

Go to www.hcpss.org/farms for more information, to see if you qualify, and to apply.

I strongly encourage all Howard County families to apply for the FARMs program. The application is open now and available on our website. Parents and guardians must submit a new application each year.

School and System News and Information

- Email**
School news, HCPSS News, emergency notices
- Text**
Urgent/emergency notices only
- HCPSS website**
www.hcpss.org
Systemwide news and information resource
- School website**
bwes.hcpss.org
School news, calendar, sports and clubs, staff directory; more

Parents receive news and announcements from our school and system via the HCPSS News service. Parents are automatically registered for this service. Email messages are delivered to the contact information that you provide in the Family File.

Parents receive via **Email**:

- School newsletters & other communications
- Major system-level announcements
- HCPSS News weekly newsletter, providing news and upcoming events.
- Emergency notifications (school closings/delays).

Text messages: Parents have the option to receive text messages. Texts are sent only for urgent/emergency announcements (school closings and delays, etc.)

- New parents are sent a text message to opt-in for text alerts. If you didn't receive this, visit www.hcpss.org/hcpss-news/ to troubleshoot.
- Text alerts will be sent to the mobile phone number identified in Family File.
- If you were opted-in to receive text messages last year, and your phone number has not changed, you do not need to opt-in again.

Our **school website** is a one-stop destination where you can quickly find:

- School calendar, announcements and news
- Student activities, sports, clubs
- Services including school meals
- Staff directory and email links
- Quick Links to HCPSS Connect, system website, and other resources for students and parents

Watch your inbox for HCPSS News each week throughout the school year.

The HCPSS News weekly email is your source for announcements of

- Upcoming school system programs and events
- Public Hearings and other opportunities to share input and feedback
- Opportunities to participate on school system committees
- Boundary Review updates, and other important information.

All parents are automatically subscribed to receive HCPSS News emails.

Social Media

Bryant Woods ES Twitter: [@hcpss_bwes](https://twitter.com/hcpss_bwes)

HCPSS Twitter: www.Twitter.com/HCPSS

HCPSS Instagram: [instagram.com/hocoschools](https://www.instagram.com/hocoschools)

HCPSS Flickr: [flickr.com/photos/hcpss](https://www.flickr.com/photos/hcpss)

Superintendent

Twitter: <https://twitter.com/mjmsuper>



Link to our social media sites:

- Get up-to-the-minute updates, news, student and school happenings, and announcements
- Interact with the school and system




The HCPSS Mobile App is available free to download for iPhones, iPad, and Android devices in the app stores (search for “HCPSS”).

The app makes it quick and easy to find the information you need, when you need it. It provides:

- Messages and calendar dates from all of the schools that your children attend, as well as school district information.
- School menus
- Simplified access to information and quick links

Interactive School Menus on Nutrislice



- Food descriptions
- Nutrition and allergens
- Carb counts
- Pre-payment links
- FARMS application link
- Breakfast and lunch menus

• <http://hcpss.nutrislice.com>

• Free iPhone or iOS app • HCPSS Mobile App

HCPSS offers online school menus through a website and mobile app by Nutrislice.

The interactive menus provide access to up-to-the-minute content anytime, anywhere.

The innovative school menu site features nutrition and allergen information for all Howard County school meal items, both breakfast and lunch, and includes:







- Carb counts
- Allergen filters
- Food descriptions and photos
- Menu item rating system
- Links to MySchoolBucks pre-payment options
- Monthly menu email subscription sign-up
- And more

Menus are available in several languages: English, Spanish, Korean, Chinese, and French.

Options for using the interactive menus:

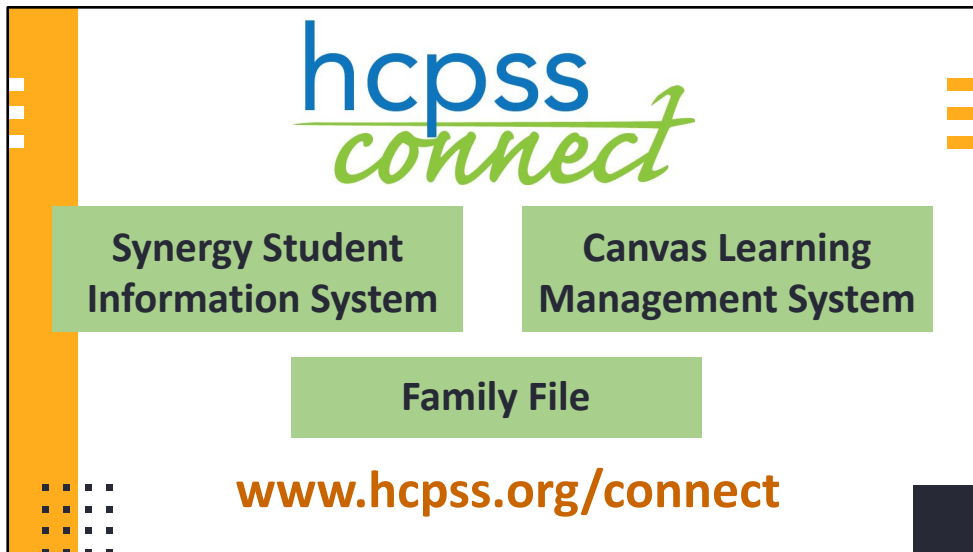
- Online: hcpss.nutrislice.com
- Download the free app, “School Lunch by Nutrislice,” in the Google Play or App stores.
- Select the “Menus” icon on the HCPSS mobile app

School Closings/Delays

	www.HCPSS.org		@hcpss
	HCPSS News		Hotline 410-313-6666
	HCPSS Status status.hcpss.org		HCPSS TV 42 Verizon / 72 Comcast

School Delays and Closings (usually weather-related) are communicated through several information sources:

- HCPSS homepage: www.hcpss.org - this is the first and most complete source of information
- HCPSS News emails and texts (as described on earlier slide)
- HCPSS Status webpage: status.hcpss.org
- Social media: Twitter (@hcpss)
- HCPSS TV – channel 42 (Verizon) and 72 (Comcast)
- HCPSS Information Hotline recording – 410-313-6666



HCPSS Connect is the one-stop portal to access Synergy, Canvas, and the Family File.

- The **Synergy** Student Information is your source for official student records & grades.
- The **Canvas Learning Management System** gives teachers, parents, and students tools to communicate, collaborate, and connect.


Both systems are easy to learn and to use.

Benefits of HCPSS Connect for Parents, Students & Teachers:


- Improved communication and collaboration
- All schools and grades use the same digital platform
- Single sign-on: 1 username and password for HCPSS Connect
- Anytime/anywhere access

Find full details and instructions online at www.hcpss.org/connect

Update Student Information



FAMILY
File



Synergy[®]
Student Information System

- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences

- Athletic participation forms

www.hcpss.org/connect

The **Family File** on HCPSS Connect provides important information about your student. All information is confidential.

It is important that parents update the Family File each year with current data about your student including:

- Parent emails and phone numbers
- Student medical contact data
- After-school transportation options
- Data privacy options
- Links to the application for the Free and Reduced Meals program

Log into HCPSS Connect and click **More Options** on the left navigation panel. Then click the **Family File** link in the main area of the screen.

Parents can make changes in the Family File at **any time during the year**.

Parents without online access can provide this information through a paper “Emergency Procedure and Confidential Student Information” form. Contact the school office for a copy of this form.

Athletic participation forms can be completed online in HCPSS Connect Synergy by selecting **More Options** from the left navigation panel and then choosing **Athletic Registration**

HCPSS Connect: How to Get Help

Login Assistance:

Contact the school office



Guides and Resources:

hcpss.org/connect



Password Reset Guide:

hcpss.org/f/connect/synergy-parent-access.pdf

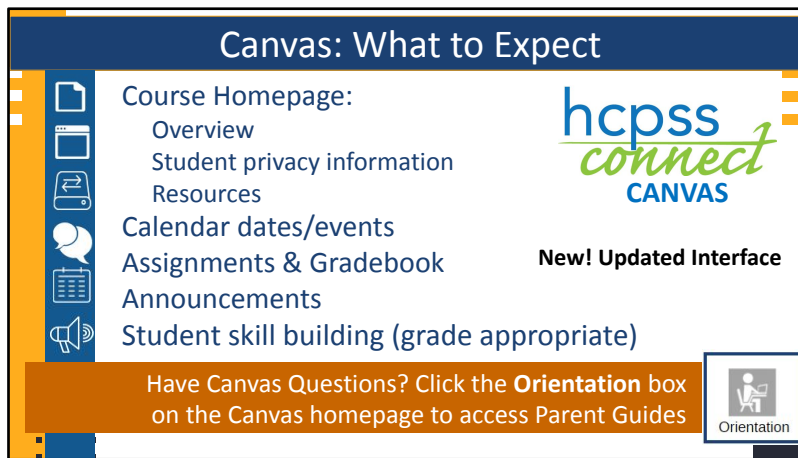
Parents will continue to use the same login credentials as in prior years.

Parents of new students use the account they set up during registration to login.

- If you do not know your account credentials, select “Forgot Password” on the login screen and enter the email address used at the time of registration. You will receive an email at that address allowing you to reset your password.

Sources for Help:

- For help in using Canvas, Synergy or Family File, **first** see the many guides and resources on the HCPSS Connect homepage (www.hcpss.org/connect).
- Parents can reset their password using the directions at the URL displayed on the slide: <https://www.hcpss.org/f/connect/synergy-parent-access.pdf>.
- For help with your login or password: call the School Office



Canvas is HCPSS’ Learning Management System. Your child’s teachers will publish a course in Canvas for each class.

- **Elementary school teachers** primarily use Canvas to share general course information and resources, send out announcements, share calendar events and post student’s grades. Your child’s classroom teacher will publish their individual ELA, Math, Science, Social Studies and Health courses. In upper-elementary grades, your child’s teacher may use more of Canvas’s other tools, such as online discussion boards, quizzes, and digital assignment submissions.

This year Canvas courses will have a new easy to navigate look and feel for elementary and middle school students.

CANVAS EXPECTATIONS for teachers:

Each Canvas course will have the following:

- **Course homepage**
 - **Overview** - Information about the course and teacher or about the grade-level team
 - **Student privacy information** - Information on homepage or grade level page regarding teachers’ use of recording devices and digital tools for school-related activities
 - **Resources** - Links to instructional tools or resources for families
- **Calendar dates** - Share class/grade specific dates and events with families and students using the Canvas calendar
- **Assignments** - post student assignments (Please note that not all assignments will need to be submitted digitally)
- **Gradebook** - Share student progress
- **Announcements** – Teachers will communicate timely information with students and families using announcements, either through the teacher course or grade level course. By default, announcements will be sent to the parent’s primary email in Family File

Teachers will also help students develop their Canvas and online learning skills with grade-appropriate activities.

Parents can **learn more about how to use Canvas** by going to the Canvas Orientation course (find link at the top of the Canvas homepage). There, they can learn how to navigate Canvas and change their notification preferences.

Assessments at the Elementary Level

- MCAP (Maryland Comprehensive Assessment Program)
- MAP (or Measures of Academic Progress)
- CogAT (Cognitive Abilities Test)



- **MCAP (Maryland Comprehensive Assessment Program)** is the name for the standardized reading, writing, science and mathematics assessments implemented in all Maryland schools. MCAP ELA and Math assessments are directly aligned to the MD College and Career Ready standards for grades 3-5. The MCAP integrated science assessment covers all science disciplines: Earth/Space Science, Life Science, Physical Science, and Engineering and will take place in 5th grade. Results on MCAP indicate how closely students are on track to graduate college- and career-ready. Students will take the MCAP science assessment in March and the ELA and Math assessments in April and May. Students will hand-carry the results home when home reports are generated.
- **MAP (or Measures of Academic Progress)** is an online mathematics and reading test used in Grades 1-8. MAP gives timely feedback to assess where a student is performing, and how they've grown in achievement. This school year, Grades 1-2 will take MAP in the fall, winter and spring. Students in grades 3-5 will take MAP in fall and winter. Results are posted in hcpss connect.
- **CogAT (Cognitive Abilities Test)** is used in grades 3 and 5 to make student placement decisions for Gifted & Talented (G/T) programs. CogAT measures students' verbal, quantitative and nonverbal reasoning abilities: the three areas most closely related to success in school. Our goal is to widen access to enriching learning opportunities for all students. Results are mailed home with placement recommendations in the spring.

Volunteering! <https://www.hcpss.org/parents/volunteer-information/>

Step 1 Complete Trainings:

- Confidentiality Training Course
- Child Abuse Information Training

Step 2 Complete Volunteer Certificate Form

Step 3 Register to Volunteer w/ the Front Office

MD State Law & HCPSS Policy 1030

Thank you for your interest in volunteering within the Howard County School System! We value our volunteers and the contributions they make to our students and schools.

According to Howard County Board of Education Policy, all volunteers must complete a Confidentiality Training Course about protecting the privacy of our students, staff, and schools. Please complete this course before registering to volunteer at your child’s school. The course takes about 5 minutes to complete.

To complete your training course and register with your child’s school, please follow these:

1. Confidentiality Training Course. - <https://www.hcpss.org/f/parents/volunteer-confidentiality-training.pdf>
2. Child Abuse Information Training - https://www.hcpss.org/f/employees/childabuse_ppt.pdf
3. Print Certificate of Volunteering - <https://www.hcpss.org/f/parents/volunteer-confidentiality-certificate.pdf>
4. Register to Volunteer w/ the Front Office

Additionally, all [volunteers must complete a Confidentiality Training Course](#) about protecting the privacy of our students, staff, and schools, and the [Child Abuse and Neglect Training](#) about reporting any suspicion of child abuse or neglect to Howard County Department of Social Services.



BWES Partners - Please support them



BWES School Improvement





VISION: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.

MISSION: HCPSS ensures academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.



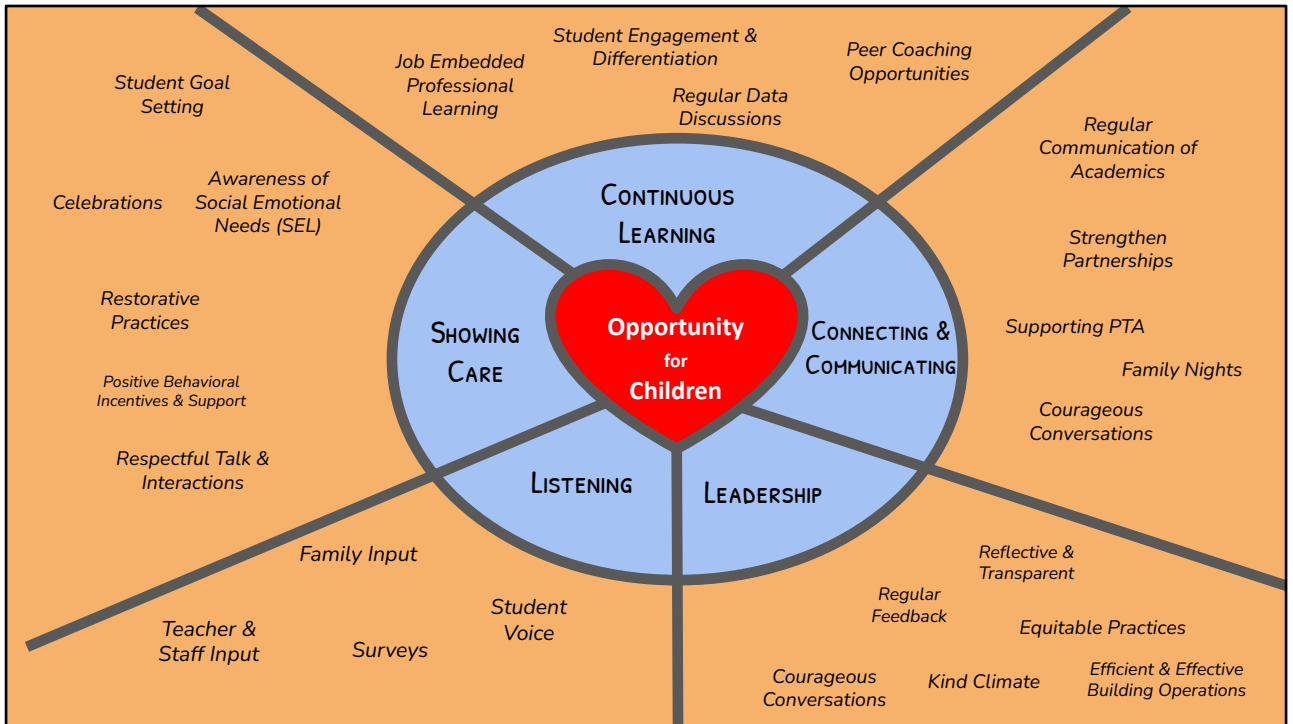
More information: www.hcpss.org/scta

Superintendent Michael Martirano has established a bold Strategic Call to Action to guide our school system. "Learning and Leading with Equity" is a strategic plan for building an instructional program to enable every student to reach their greatest potential.

HCPSS is focusing our resources and priorities to make certain that every child graduates from high school and is prepared for the world of work and ready to enter college.

The Strategic Call to Action embodies four commitments to each student, staff member, parent, and community member:

- We **VALUE** every stakeholder, whether student, employee, parent, or community member.
- We commit to **ACHIEVEMENT** by supporting every person in our system - both students and staff - in reaching milestones for personal growth that are appropriate to their goals and strengths.
- We **CONNECT** with students, parents and community members in ways that nurture and restore.
- We **EMPOWER** schools, employees, families, and community members to actively support student achievement and well-being.



This is how the HCPSS mission and vision translates at BWES

The heart of everything we do is providing opportunities for our students
- we are in the business of teaching and learning

In order to provide opportunity we . . .

1. SHOW CARE through . . .
2. continuously learn through . . .
3. listen through . . .
4. connect and communicate through . . .
5. we will lead with . . .

HCPSS Policy 1080 - Educational Equity

Educational Equity - every student has **access and support** to the **opportunities, resources, and educational rigor they need** throughout their educational career to **maximize** academic success and **social/emotional well-being** and to view each student's **individual** characteristics as **valuable**.

In the fall of 2020, the Board of Education adopted HCPSS Policy 1080 - Educational Equity. Policy 1080 defines educational equity as - every student has access and support to the opportunities, resources, and educational rigor they need throughout their educational career to maximize academic success and social/emotional well-being and to view each student's individual characteristics as valuable.

The purpose of this policy is to achieve educational equity by establishing expectations related to the identification and elimination of disparities in education outcomes. It includes standards around academic achievement and growth, school climate and culture, and staff capacity for educational equity.

Indicators of Educational Equity Survey

Belonging: Individuals see their unique identifies reflected through all facets of education including staffing, curriculum, instruction and activities

Opportunity & Access: Multiple pathways to success exist

Engaged & Inspired Learners: Individuals are empowered to shape their own learning experience

Instructional Excellence: All students benefit from instruction that supports post-graduation success

IEES Areas of Growth for BWES - based on survey results (staff, 4th and 5th grade students and families)

Belonging: Individuals see their unique identifies reflected through all facets of education including staffing, curriculum, instruction and activities

Opportunity & Access: Multiple pathways to success exist

Engaged & Inspired Learners: Individuals are empowered to shape their own learning experience

Instructional Excellence: All students benefit from instruction that supports post-graduation success

School Improvement Plan



BWES

Academic Measures

School Climate

Math MCAP

ELA MCAP

Suspensions

Office Referrals

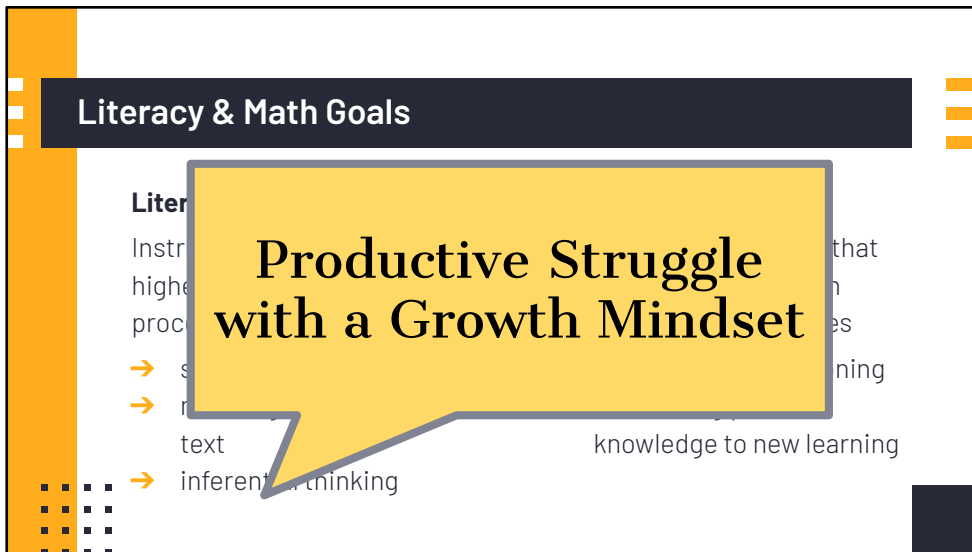
We have school improvement plans to:

identify/refine root causes and strategies to support student growth and needs;
address educational equity and access needs; and,
apply strategies to support staff and student growth.

This is what the state measure is; however there are many other data points that we look at:

- MAP
- CoGAT
- Kindergarten Readiness
- ESSA Survey Data
- Report Cards
- Formative and summative assessments
- teacher data points
- attendance
- participation in enrichment activities

- etc



Literacy Targets

To increase the percentage of students in grades 3-5 who score 4 or higher on the Spring 2022 Maryland Comprehensive Assessment Program (MCAP) Literacy Assessment.

Summary of Literacy Strategies

- Instructional staff will engage in professional learning around instruction that supports cognitive learning processes. (ex: Depths of Knowledge)
 - We want to move from the 1st two levels of cognitive processes (recall/reproduction and application of skills and concepts to the top 2 levels of Strategic Thinking and extended thinking (i.e reading multiple tasks and comparing and contrasting the content, finding meaning)
- We receive additional teacher support through Title I funding - Literacy Coach

Mathematics Targets

To increase the percentage of students in grades 3-5 who score 4 or higher on the Spring 2022 Maryland Comprehensive Assessment Program (MCAP) Mathematics Assessment.

Summary of Mathematics Strategies

- Instructional staff will collaboratively plan lessons that leverage high quality tasks to engage students in productive struggle.
- Math Coach will facilitate planning discussions to anticipate student responses, misconceptions, and effective “teacher moves/questioning” to support productive struggle.

Main Idea - Productive Struggle and Growth Mindset

School Climate Goals

- Increase understanding of SEL, norm expectations for SEL instruction, and apply what is learned in the classroom
- Reinforce and respond to behaviors using the HCPSS Student Code of Conduct and 1-2-3 Magic

**No
SIGNIFICANT
LEARNING
OCCURS
WITHOUT A
SIGNIFICANT
relationship.**
DR. JAMES COMER

School Climate Target

To decrease the percentage of Office Discipline Referrals (ODRs) for all students.

Summary of School Climate Strategies

- School staff will engage in professional learning to increase understanding of SEL, norm expectations for SEL instruction, and apply what is learned in the classroom.
- School staff will follow clear protocols developed with administration and student services for reinforcing or responding to behaviors using the HCPSS Student Code of Conduct and 1-2-3 Magic. SEL instruction will be guided by “lagging skills” noted in SCC
- School staff will engage in professional learning around shared school values and how they align to the social emotional competencies.

Howard County Student Code of Conduct

The Howard County Public School System is committed to providing a **safe, engaging and supportive learning environment** where all policies are enforced **fairly and consistently**.

Key words are highlighted.

Notice the alignment to our vision, mission, and equity policy

Howard County Student Code of Conduct

HCPSS policies and regulations emphasize instruction and rehabilitation rather than punishment and are designed to foster and reward appropriate behavior and keep students connected to school.

HCPSS Student Code of Conduct

<https://www.hcpss.org/about-us/student-code-of-conduct/>

Level 1

Classroom, Support
Responses (Staff-Led)

Level 2

Classroom, Support,
and Removal
Responses (Staff-Led)

Level 3

Support and Removal
Responses
(Administrator-Led)

Level 4

Support, Removal,
and Out-of-School
Exclusionary
Responses
(Administrator-Led)

Level 5

Long-term,
Out-of-School
Exclusionary and
Referral Responses
(Administrator-Led)

<https://www.hcpss.org/about-us/student-code-of-conduct/>

Moving Forward @ BWES →

- Parent Workshops on ways to support, monitor and advocate for your child's education
- Address areas for growth as indicated by IEES survey results
- Family Involvement Team meetings (virtual)
- Chat & Chews with Administrators

BWES Title I Back To School Night Feedback Form

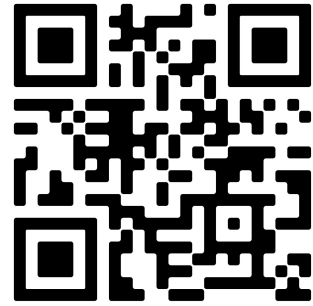
Good Evening Families !

Please take a moment to use your device and provide feedback on tonight's event.

Your feedback provides insight and allows us to improve activities and events to suit the needs of our learners.

Have a great evening!

Thank you,
BWES Title I Team



SCAN ME

Chat Box Feedback Link: <https://forms.gle/zCFJ9XSm5yYDRTZb6>